Assessment tool AssCE*, second cycle-intended for the clinical practice components of the Midwifery Programme

Name: ……………………………………………………………………………………………………………………………

Personal identity number: …………………………………………………………………………………………………

Course: ……………………………………………………………………………………………………………………………

Care unit: ………………………………………………………………………………………………………………………

Time period: …………………………………………………………………………………………………………………

Date of mid-course discussion: ……………………………………………………………………………………………

Date of final assessment: …………………………………………………………………………………………………

Advanced level/Second cycle

According to the Swedish Higher Education Act (1992: 1434), see the full text (Chapter 1, Section 9), second-cycle courses and study programmes shall be based fundamentally on the knowledge acquired by students during first-cycle courses and study programmes, or their equivalents. Second-cycle courses and study programmes shall involve the acquisition of specialist knowledge, competence and skills in relation to first-cycle courses and study programmes and in addition to the requirements for first-cycle courses and study programmes shall:

- Further develop the ability of students to integrate and make autonomous use of their knowledge;
- Develop the students’ ability to deal with complex phenomena, issues and situations; and
- Develop the students’ potential for professional activities that demand considerable autonomy, or for research and development work.
Midwifery programme, 90 credits

National qualitative targets of the Postgraduate Diploma in Midwifery

National qualitative targets of the Higher Education Ordinance for the Postgraduate Diploma in Midwifery

For a Postgraduate Diploma in Midwifery the student shall demonstrate the knowledge and skills required to work autonomously as a midwife.

Knowledge and understanding

For the Postgraduate Diploma in Midwifery the student shall:
- demonstrate both broad and deep knowledge in the areas of sexual, reproductive and perinatal health;
- demonstrate knowledge of the disciplinary foundation of the field and insight into current research and development work as well as the links between research and proven experience and the significance of these links of professional practice;
- demonstrate specialised knowledge of the planning, management and coordination of healthcare measures; and
- demonstrate knowledge about relevant legislation and regulations.

Competence and skills

For the Postgraduate Diploma in Midwifery the student shall:
- demonstrate a sound ability to autonomously and in cooperation with the patient plan and carry out examinations and treatment based on the needs and requirements of patients;
- demonstrate a sound ability to autonomously initiate work with health promotion and preventive care;
- demonstrate the ability to integrate knowledge and to analyse, assess and deal with complex issues and situations, as well as cope with phenomena and issues based on the needs of individuals and groups;
- demonstrate the ability to instruct various groups as well as to manage the supervision of students, organization of work and consultative assignments; and
- demonstrate the ability to initiate and carry out quality assurance and quality assessment procedures as well as evaluation of treatment activities.

Judgement and approach

For the Postgraduate Diploma in Midwifery the student shall:
- demonstrate self-awareness and the capacity for empathy;
- demonstrate the ability to assess interventions using a holistic approach towards individuals that is based on relevant scientific, social and ethical aspects with particular consideration on human rights;
- demonstrate the ability to adopt a professional approach to women and those close to them; and
- demonstrate the ability to identify the need for further knowledge and undertake ongoing development of his/her competence and skills.
THE POSTGRADUATE DIPLOMA IN MIDWIFERY, SECOND CYCLE

The assessment is made with reference to factors in the professional development of students in the areas of Sexual, Reproductive and Perinatal Health (SRPH). The term “patient” normally includes women from a life-cycle perspective, pregnant women, unborn/newborn babies and in part even partners. The assessment is made in relation to the intended learning outcomes for the course in question.

If the student or supervisor does not believe that “Good achievement of goals” has been reached or marks “Inadequate Achievement of goals” on the scale for any individual factor at the mid-course discussion or at the final assessment, the reason for such an assessment shall be given in the space provided for “Comments”. Please also state whether the comments are made at the mid-course discussion (MD) or at the final assessment (FA).

I. Communication and teaching

<table>
<thead>
<tr>
<th>1. Communication and interaction with patients</th>
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<tbody>
<tr>
<td>Inadequate achievement of goals</td>
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<tr>
<td>Demonstrate an independent and professional approach in the communication with patients, also in complicated situations involving individuals with different cognitive capacities. Demonstrate the ability to listen. Demonstrate knowledge and commitment to facilitating communication and ensuring patient participation.</td>
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Comments…………………………………………………………………………………………………………………………………..

<table>
<thead>
<tr>
<th>2. Communication with and interaction with family and close friends to the patients</th>
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<tbody>
<tr>
<td>Inadequate achievement of goals</td>
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<tr>
<td>Demonstrate understanding of the needs of families and friends and the ability to communicate with them, also in complicated situations. Demonstrate the ability to listen. Demonstrate interest in creating good, mutual relations.</td>
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Comments……………………………………………………………………………………………………………………………………..

<table>
<thead>
<tr>
<th>3. Cooperation with various authorities within midwifery and health care</th>
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<tbody>
<tr>
<td>Inadequate achievement of goals</td>
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<tr>
<td>Demonstrate the ability to inform and communicate with different institutions in order to ensure good patient care. Demonstrate cooperation and coordination abilities in the contact with different institutions in order to safeguard the quality of the healthcare chain.</td>
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Comments……………………………………………………………………………………………………………………………………..
4. Informs and teaches patients and their family or friends

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<tr>
<th>Inadequate achievement of goals</th>
<th>Good achievement of goals</th>
<th>Very good achievement of goals</th>
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<tr>
<td></td>
<td>Demonstrate the capacity to act as a midwife instructor and understand how and by whom information and instruction is to be provided. Demonstrate the ability to take responsibility for ensuring that the information and instruction provided has been understood. Demonstrate the ability to ensure adherence to the instructions provided through dialogue with patients and/or relatives. Demonstrate the ability to initiate health promotion and preventive interventions.</td>
<td>Demonstrate the capacity to act as a midwife instructor and understanding of how and by whom information and instruction is to be provided. Demonstrate an ability to take considerate responsibility for ensuring that the information and instruction provided has been understood. Demonstrate a particular ability to ensure adherence to the instructions provided through dialogue with patients and/or relatives. Demonstrate specialised ability to independently initiate health promotion and preventive interventions.</td>
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Comments


5. Informs and teaches colleagues and students

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<th>Very good achievement of goals</th>
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<td></td>
<td>Demonstrate the ability to teach and supervise in order to enable development and searching for knowledge. Demonstrate commitment to and interest in the different needs of colleagues and students. Demonstrate the ability to critically assess information from different sources and to communicate this information.</td>
<td>Demonstrate considerable ability to teach and supervise in order to enable development and searching for knowledge. Demonstrate strong commitment to and interest in the different needs of colleagues and students. Demonstrate advanced ability to critically assess information from different sources and to communicate this information with teaching skill.</td>
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Comments


### II. The midwife care process

#### 6. Judging the condition and needs of patients, as well as required interventions

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<th>Good achievement of goals</th>
<th>Very good achievement of goals</th>
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<tr>
<td>Demonstrate the ability to autonomously and in cooperation with the patient and relatives identify healthcare needs, also in complex situations and with limited information. Demonstrate the ability to use different sources for data collection and critically assess different methods of data collection. Demonstrate up-to-date knowledge of systematic and validated measuring scales for clinical assessment. Demonstrate knowledge of the analysis of collected data and good knowledge of midwife diagnosticians.</td>
<td>Demonstrate specialised ability to highly autonomously and in cooperation with the patient and relatives identify healthcare needs, also in complex situations and with limited information. Demonstrate convincing ability to use different sources for data collection and critically analyse different methods of data collection. Demonstrate up-to-date knowledge of and critically approach systematic and validated measuring scales for clinical assessment. Demonstrate very good knowledge of the analysis of collected data and the ability to convert the knowledge into midwife diagnostics.</td>
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#### 7. Plans and prioritizing of support and eventual interventions

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<th>Very good achievement of goals</th>
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<tr>
<td>Demonstrate the ability to autonomously adopting a holistic approach to individuals. Plan and prioritise midwife interventions in dialogue with the patient and relatives. Demonstrate the ability to coordinate the planned care systematically and to take into account views from other team members, current evidence for midwife interventions and in relation to local healthcare conditions/resources.</td>
<td>Demonstrate a convincing ability to autonomously adopting a holistic approach to individuals. Plan and prioritise midwife interventions in dialogue with the patient and relatives. Demonstrate a considerable ability to coordinate the planned care systematically and to take into account views from other team members. Demonstrate very good knowledge of the assessment of current evidence for midwife interventions and in relation to local healthcare conditions/resources.</td>
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Comments …………………………………………………………………………………………………………………………………………………..

8. Performance of midwife care interventions

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<th>Very good achievement of goals</th>
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<tr>
<td>Demonstrate the ability in leading work so that care is given that is conducive to patient safety. Demonstrate skill and judgement in midwife care, involving health promotion and preventive interventions in a life cycle perspective. Demonstrate the ability to support and systematically strengthen the well-being of patients. Demonstrate the ability to integrate knowledge for analysis, judgement and coping with complex and life-threatening situations where both the woman’s and/or unborn/newborn baby’s life is in danger. Furthermore, demonstrate good judgement in care in a situation when the mother and/or baby cannot survive.</td>
<td></td>
<td>Demonstrate considerable ability in leading work so that care is given that is conducive to patient safety. Demonstrate considerable skill and judgement in midwife care, involving health promotion and preventive interventions in a life cycle perspective. Demonstrate the ability to independently and systematically support the best possible well-being of patients. Demonstrate the ability to integrate knowledge for the analysis, judgement and coping with complex and life-threatening situations where both the woman’s and/or unborn/newborn baby’s life is in danger. Furthermore, demonstrate skilful and good judgement in care in a situation when the mother and/or baby cannot survive.</td>
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Comments ...

9. Following up needs/problems and midwife interventions

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<th>Very good achievement of goals</th>
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<tr>
<td>Demonstrate the ability to independently evaluate midwife diagnoses and performed midwife interventions and revise the plan of care if needed. Demonstrate knowledge and skills of quality assurance within the organisation. Demonstrate knowledge of quality registries within the organisation and how they are used to follow up interventions.</td>
<td></td>
<td>Demonstrate analytical ability and skill to independently evaluate midwife diagnoses and performed midwife interventions and revise the plan of care if needed. Demonstrate knowledge and skills of quality assurance within the organisation and subject it to independent critical review. Demonstrate good knowledge of quality registries within the organisation and how they are used to follow up interventions.</td>
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Comments ...

10. Reports, documents and record-keeping

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<th>Inadequate achievement of goals</th>
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<th>Very good achievement of goals</th>
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<tr>
<td>Demonstrate the ability to systematically report essential information within the team and to other care units in a way that ensures patient safety. Demonstrate the ability to document essential information and correctly use documentation systems within midwifery informatics. Demonstrate knowledge of methods of compiling information for the development of ward quality.</td>
<td></td>
<td>Demonstrate a very good ability to systematically report essential information within the team and to other care units in a way that ensures patient safety. Demonstrate a very good ability to document essential information and correctly use documentation systems within midwifery informatics. Demonstrate knowledge to methods of compiling and using information for the development of ward quality.</td>
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Comments ...
### III. Examinations and treatments

#### 11. Participation and performance in examinations and treatments

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<th>Inadequate achievement of goals</th>
<th>Good achievement of goals</th>
<th>Very good achievement of goals</th>
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<tr>
<td>Participate in and independently perform examinations and treatment within SRPH. Demonstrate knowledge, skill and judgment with regard to the procedures, risks and necessary precautions when performing examinations and treatment, and when handling medical technical equipment. Demonstrate safety awareness and the ability to personalise treatment and consider the patient’s situation.</td>
<td>Participate in and independently perform examinations and treatment within SRPH. Demonstrate considerable knowledge, skill and judgment with regard to the procedures, risks and necessary precautions when performing examinations and treatment, and when handling medical technical equipment. Demonstrate clear safety awareness and very good ability to personalise treatment and consider the patient’s situation.</td>
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Comments ..................................................................................................................................................................................

#### 12. Administration of medications

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<th>Very good achievement of goals</th>
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<tr>
<td>Demonstrate precision, knowledge and judgement (feasibility assessment) in handling medication. Demonstrate insight and judgement concerning the recording of necessary past medical history, examination, planned follow-ups and precautionary measures related to the midwife’s right to prescribe. Demonstrate knowledge and the ability to discuss the advantages and disadvantages of medicine with the patient. Demonstrate the ability to discuss and critically examine the use of medication.</td>
<td>Demonstrate convincing precision, great knowledge and judgement (feasibility assessment) in handling medication. Demonstrate considerable insight and judgement concerning the recording of necessary past medical history, examination, planned follow-ups and precautionary measures related to the midwife’s right to prescribe. Demonstrate insight and a very good ability to discuss the effects and side effects of the medication with the patient. Demonstrate the ability to insightfully discuss and critically examine the use of medication.</td>
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Comments ..................................................................................................................................................................................
### IV. Management and cooperation

#### 13. Planning, organizing, delegation and following up work assignments

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<tr>
<th>Inadequate achievement of goals</th>
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<th>Very good achievement of goals</th>
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<td></td>
<td>Demonstrate good ability to independently take responsibility for and lead, organise, and coordinate the care duties. Demonstrate the ability to identify, analyse and solve problems and to argue for and explain proposed decisions. Demonstrate knowledge of and commitment to discuss the organisation’s objectives and policy documents.</td>
<td>Demonstrate very good ability to independently take responsibility for and lead, organise, and coordinate the care duties. Demonstrate a good ability to identify, analyse and independently solve problems and to argue for and explain proposed decisions. Demonstrate good knowledge of and commitment to discuss the organisation’s objectives and policy documents.</td>
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Comments

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#### 14. Cooperation

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<td></td>
<td>Demonstrate good cooperation skills and respect for the knowledge and views of others. Demonstrate the ability to integrate knowledge from other team members to promote the patient’s well-being and the quality of care.</td>
<td>Demonstrate excellent cooperation skills and the ability to perceive and show respect for the knowledge and views of others. Demonstrate very good ability to integrate knowledge from other team members to promote the patient’s wellbeing and the quality of care.</td>
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Comments

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#### 15. Readiness to act

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<td></td>
<td>Demonstrate the ability to assess, analyse and deal with unexpected, complex and urgent situations within the specific area of clinical practice. Demonstrate an understanding of patient safety and is able to plan in advance and apply problem-solving skills to preventive action.</td>
<td>Demonstrate convincing ability to assess, analyse and deal with unexpected, complex and urgent situations within the specific area of clinical practice. Demonstrate a very good understanding of patient safety and is very able to plan in advance and apply problem-solving skills to preventive action.</td>
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Comments

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*AssCE - Assessment of Clinical Education, Advanced level/Second cycle Version II ©, June-15 - page 8
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This version (January 2016) for the Midwifery programme has been revised by Kerstin Edin, Marianne Johansson and Annika Karlström*
## 16. Safety awareness

<table>
<thead>
<tr>
<th>Inadequate achievement of goals</th>
<th>Good achievement of goals</th>
<th>Very good achievement of goals</th>
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<tr>
<td>Demonstrate current knowledge concerning deviations and patient injuries within the activities (SRPH). Demonstrate the ability to apply existing regulations and demonstrates knowledge of local and national patient safety issues. Use relevant arguments to propose measures that promote patient safety. Is aware of and considers aims that usually maintain that which is normal and to reflect on existing motives for and consequences of interventions.</td>
<td>Demonstrate current knowledge concerning deviations and patient injuries within the activities (SRPH). Demonstrates the ability to apply existing regulations and demonstrates knowledge of local and national patient safety issues. Use relevant arguments to propose measures that promote patient safety. Take initiative and independently take action to increase care safety. Is aware of and considers aims so that concrete suggestions about aims that usually maintain that which is normal and to reflect on existing motives for and consequences of interventions.</td>
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### Comments
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## V. Professional approach

### 17. Scientific awareness

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<tr>
<td>Demonstrate knowledge of the links between research and proven experience, and their significance for professional practice, thereby applying evidence-based care. Demonstrate a critical approach and ability to reconsider personal thoughts and ideas, and healthcare routines. Demonstrate interest in new findings within the activities of SRPH, as well as the ongoing development work within the specific area of clinical practice.</td>
<td>Demonstrate considerable knowledge of the links between research and proven experience, and their significance for professional practice, thereby applying evidence-based care. Demonstrate a critical approach and ability to consider personal thoughts and ideas, and make suggestions on how to improve healthcare routines. Demonstrate knowledge of and the ability to distribute new findings within the activities of SRPH and show interest in ongoing development work within the specific area of the clinical practice.</td>
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### Comments
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## 18. Ethical awareness

<table>
<thead>
<tr>
<th>Inadequate achievement of goals</th>
<th>Good achievement of goals</th>
<th>Very good achievement of goals</th>
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<tr>
<td></td>
<td>Demonstrate knowledge of and ability to act based on the ideas in international ethical codes and the values on which the midwifery profession is built. In care team discussions independently defend human rights and human dignity with ethical arguments. Demonstrate courage and the ability to take a stand and make evaluations in situations that demand judgement. Demonstrate the ability to make relevant assessments of the conditions and needs of patients, having regard to how perceptions of for example gender, sexuality, disability, ethnicity, age and other social factors affect care.</td>
<td>Demonstrate knowledge of and a convincing ability to act based on the ideas in international ethical codes and the values on which the midwifery profession is built. In care team discussions independently defend human rights and human dignity with ethical arguments. Demonstrate courage and considerable ability to take a stand and make evaluations in situations that demand judgement. Demonstrate convincing ability to make relevant assessments of the conditions and needs of patients having regard to how perceptions of for example gender, sexuality, disability, ethnicity, age and other social factors affect care.</td>
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### Comments

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## 19. Self-knowledge

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<td></td>
<td>Demonstrate insight with regard to personal strengths and limitations. Demonstrate the ability to apply self-distancing and identify aspects that need developing, and actively undertake ongoing professional development. Demonstrate the ability to identify the need for further knowledge.</td>
<td>Demonstrate convincing insight with regard to personal strengths and limitations. Demonstrate good ability to apply self-distancing and identify aspects that need developing, and actively undertake ongoing professional development. Demonstrate good ability to identify the need for further knowledge.</td>
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### Comments

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## 20. Thoroughness, reliability and judgement

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<tr>
<td></td>
<td>Demonstrate precision in professional practice and the ability to serve as a role model as a prospective registered midwife. Demonstrate the ability to take responsibility for work duties and to defend the profession and the rights of the patient.</td>
<td>Demonstrate considerable precision in professional practice and the ability to serve as a role model as a prospective registered midwife. Demonstrate considerable ability to take responsibility for work duties and to defend the profession and the rights of the patient.</td>
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### Comments

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### 21. Independence

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<tr>
<td></td>
<td>Demonstrate very good ability to work independently as a midwife by showing initiative, commitment and responsibility.</td>
<td>Demonstrate very good ability to work independently as a midwife by showing initiative, commitment and responsibility. Demonstrate very good ability to independently make well-founded decisions and to apply professional skills to new situations.</td>
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**Comments**

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Those present at mid-course discussion and final assessment, including comments

Postgraduate Midwifery programme course: .................................................................................................................

Date of Mid-Course discussion .................

Student’s signature ........................................... Supervising midwife’s signature ..................................................

Print name ............................................................ Print name .............................................................

Signature of lecturer responsible for the course .........................................................

Print name ........................................................................

Comments: .........................................................................................................................
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Date of final assessment .......................

Student’s signature ........................................... Supervising midwife’s signature ..................................................

Print name ............................................................ Print name .............................................................

Signature of lecturer responsible for the course .........................................................

Print name ........................................................................

Final assessment discussion in accordance with AssCE-tool and its factors for achievement of goals during clinical practice

Comments: .........................................................................................................................
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☐ Inadequate achievement of goals        ☐ Good achievement of goals        ☐ Very Good achievement of goals

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Comments (cont.) mid-course discussion......................................................................................................
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Comments (cont.) final assessment discussion med en summary assessment in accordance AssCE-tool and its factors for achievement of goals during clinical practice
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