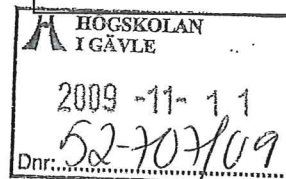




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Högskolans dnr  
52-707/09

Ansökningsnr  
KS-2009-



Lärarytbildningsnämnden  
Ansökan om medel för konferenser, seminarieverksamhet och dylikt under  
budgetåret 2010

G Björn E  
C Røjsdalen

**Instruktioner**

- Ansökan kan inlämnas till Lärarytbildningsnämnden löpande under året
- Med \* markerade fält avser obligatoriska uppgifter som ej får utelämnas. Ofullständigt ifyllt ansökan beaktas ej.
- Ansökan insändes i pappersformat i tre (3) exemplar till REGISTRATOR, Högskolan i Gävle, 801 76 Gävle.
- LÄS utlysninginstruktionerna noga!

<b>Namn</b>	Daniel Pettersson *
<b>Personnr</b>	7211015594 *
<b>Akad.titel</b>	Fil.Dr
<b>Institution</b>	Institutionen för pedagogik, didaktik och psykologi *

**Verksamhet som ansökan avser.**

NFPF/NERA konferens, Malmö 2010 11-13 mars. \*

**Sammanfattning av den planerade verksamheten som ansökan avser (250-300 ord).**

Jag har deltagit i en norsk bok med ett kapitel. Bokens innehåll ska presenteras på NFPF/NERA konferensen i ett symposium. Beskrivning av symposiet, boken och mitt kapitel följer nedan.

**Multiple Presenter Symposia – detailed plan**

**Symposium title:** Perspectives on PISA: Rationales, Repercussions and Resonance

**Name of the organizer:** Eyvind Elstad (University of Oslo)

**Name of the chairs:** Eyvind Elstad and Kirsten Sivesind (University of Oslo)

**Name of the discussants:** Guri Skedsmo, University of Oslo (Part I), Berit Karseth, University of Oslo (Part II), Kirsti Klette, University of Oslo (Part III)

**Email address:** eyvind.elstad@ils.uio.no

**Abstract describing the entire symposium:**

International standardised assessment - such as the Program for International Student Achievement (PISA) – and national achievement tests have shaped educational discourses and new agendas for curriculum and evaluation policies. This symposium is an arena for discussing the rationales for international surveys of educational achievement, and the repercussions and resonance in the educational system. The papers are based on chapters in a new book edited by Eyvind Elstad (UiO) and Kirsten Sivesind (UiO) PISA (Oslo: Universitetsforlaget 2010). This book aims to reconsider the rationales for standardising competencies and organizing large scale comparisons in the field of education. It also discusses the repercussions and resonance of PISA as these are manifested in education policy and classroom practices.

PISA has influenced education policy and the public opinion about quality in schooling in all the Nordic

countries, and far-reaching education debates have emerged. Norway serves as an example: the level of attainment in several PISA domains displays a steady decline, which is perceived by the general public opinion in Norway. Repercussions are obvious. According to the officeholders, "The results of the first PISA survey (2000) came as a bolt out of the blue for the Norwegian authorities. They had reckoned on Norway being the best in OECD". The system of assessment gives decision-makers political tools, creating expectations in the direction of the desired goals in curriculum programs and new institutional arrangements. Consequently, PISA influence policy making and schooling in terms of expectations. Since the contributors examine vital aspects of the so-called PISA "effects", a purpose of this symposium is to contribute to a better understanding of both rationales and effects as manifested in policy and classroom practices. As the findings show, the repercussions are dependent on the responses and resonance in the educational system, partly shaped by the institutional history of curriculum and evaluation, and partly formed by the administrative and practical solutions to prospected problems. The composition of contributions aims to explore different sides of PISA, and covers a broad orientation in terms of methodology and empirical sources (surveys, interview and documentary analysis).

The symposium is divided into three parts. The first part go into the rationales and methodologies of large-scale assessment. The second part covers the repercussion aspects, theoretically approached in a comparative-historical perspective. The third part deals with the resonance of PISA viewed from the perspective of students and classroom activity.

There are 9 papers for this three part symposium. Each disposes 15-20 minutes for presentation, and there will be 30 minutes left in each session for plenary discussion.

### **Perspectives on PISA: Rationales, Repercussions and Resonance (part II)**

*Contributor Christian Lundahl, (University of Uppsala) and Daniel Pettersson (University college of Gävle)*

#### *In search of the Swedish school's performance*

A feature of modern society is the ability to make choices and to be elected based on merit, usually called meritocracy. This means that performance must be measured, and the choices you make will be based on comparisons. In varying forms of expression, and varying terminology the society and its member's need access to results. It is about the development, needs and capabilities of different types of results this article circuits, focusing on the relationship between national and international produced results. The influx of international results should be considered as an effect of, or at least related to, national needs such as technical or symbolic rationality and legitimacy. To understand the impact of international results it is crucial to understand how each country's "performance culture" evolves. The article study production and use of results from the emergence of three different knowledge-producing institutions, which had a major influence on the Swedish education discourse at different times: Statens psykologisk pedagogiska institute (SPPI - around 1940-1960), Skolöverstyrelsen / Skolverket (1960 - ) and OECD / PISA (1995 - ).

#### **Beräknad kostnad \***

	Belopp (kr)	Belopp inkl. Lkp och GEM (kr)
Total kostnad	<b>10 000</b>	
Sökt medfinansiering (ange finansiär)		
Sökt belopp från LuN	<b>10 000</b>	

Datum \*091104 \_\_\_\_\_

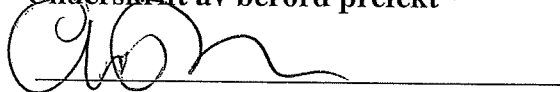
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**Sökandens underskrift \***



**Underskrift av berörd prefekt \***



**Obligatoriska bilagor (3 ex) \***

**(1) Plan för den verksamhet som ansökan avser samt detaljerad budget (max 3 sidor)**

Anmälningavgift NFPP/NERA: 4875

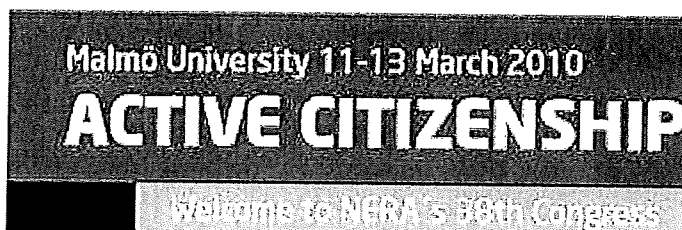
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## Summary

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The details that you have entered here will be used in any event print material such as name badge, list of participants etc.

Please, check your details below carefully:

### Contact details

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### Registration fees and social events

	<i>Number to book</i>	<i>Price per person</i>	<i>Amount</i>
Registration fee before December 15 for NERA/NFPF member	1	4875.00	4875.00
Congress Dinner on the evening of March 13	1	625.00	625.00

### Hotelroom request

<i>Room category</i>	<i>Arrival / Departure</i>	<i>Full pre-payment</i>
Scandic S:t Jörgen Single room	March 11, 2010 - March 13, 2010	2,720.00

### Payment information & details

Invoice (only possible within Sweden)

<b>Total Booked</b>	8,220.00
<b>Payment submitted</b>	0.00
<b>Balance</b>	-8,220.00

### Additional Information

- All registration fee includes VAT of 20% of the gross amount in accordance with the Swedish tax legislation. Information about refund of value added tax to foreign companies could be found at [www.skatteverket.se](http://www.skatteverket.se)