Newly Qualified Teachers in Northern Europe
– Comparative Perspectives on Promoting Professional Development

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Teachers Education: Research Publications No 4
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About the book and the NQTNE-network

In this book newly qualified teachers’ working conditions and systems of support and promotion of professional development are analysed from a variety of perspectives and levels of analysis. The authors are researchers and teacher educators from Denmark, Estonia, Finland, Norway, and Sweden. All of them are members of the network Newly Qualified Teachers in Northern Europe (NQTNE).

NQTNE is an international network of researchers and teacher educators interested in Newly Qualified Teachers’ (NQT) professional development, working conditions, and the development of systems for NQTs. The network is co-ordinated from the University of Gävle by the Induction Research Group.

During the years 2005–2007, the Swedish Council for Working Life and Social Research (FAS) has supported the network financially.

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1 Becoming a Teacher – an Introduction to the Theme and the Book
Göran Fransson, Christina Gustafsson

2 International Co-operation and the Challenge of Sensemaking
Göran Fransson

3 Systems Promoting New Teachers’ Professional Development
Eva Bjerkholt, Egon Hedegaard

4 Mentoring Newly Qualified Teachers in Estonia, Finland, and Sweden
Hannu Jokinen, Åsa Morberg, Katrin Poom-Valickis, Valdek Rohtma

5 Reconceptualising Mentoring as a Dialogue
Hannu Heikkinen, Hannu Jokinen, Päivi Tynjälä

6 Strong, Competent, and Vulnerable
– Experiences of the First Year as a Teacher
Eve Eisenschmidt, Hannu Heikkinen, Wiebke Klages

7 Development of Networking and Networks
Egon Hedegaard

8 Summary, Future Perspectives, and Conclusions
Göran Fransson, Christina Gustafsson

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