

TEACHER EDUCATION: RESEARCH PUBLICATIONS NO 4

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# Newly Qualified Teachers in Northern Europe

– Comparative Perspectives on Promoting Professional Development

## About the book and the NQTNE-network

In this book newly qualified teachers' working conditions and systems of support and promotion of professional development are analysed from a variety of perspectives and levels of analysis. The authors are researchers and teacher educators from Denmark, Estonia, Finland, Norway, and Sweden. All of them are members of the network *Newly Qualified Teachers in Northern Europe* (NQTNE).

NQTNE is an international network of researchers and teacher educators interested in Newly Qualified Teachers' (NQT) professional development, working conditions, and the development of systems for NQTs. The network is co-ordinated from the University of Gävle by the Induction Research Group.

During the years 2005–2007, the *Swedish Council for Working Life and Social Research* (FAS) has supported the network financially.



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