

Publikationer och konferensbidrag av medarbetare inom ämnesavdelningen för didaktik, Högskolan i Gävle, för åren 2006 – (sept.) 2015

Publikationer 2016

- Edling, S.** & Francia, G. (2016). Children's rights and violence: a case analysis at a Swedish boarding school. *Childhood*.
- Edling, S. & Frelin, A.** (2016/accepted). Sensing as an ethical dimension in teacher professionalism. *Journal of Moral Education*.
- Jenkins, P., Francia, G. **Edling, S.** (2016/Accepted) 'Them and Us': Policy, and Provision for Muslim Children in the UK and Swedish Education Systems. *Compare-International Journal of Comparative Education*.

Internationella konferens-proposals accepterade och presenterade

- Edling, S.** & Francia, G. (2016). *Private or public good? : Exploring violent acts at a boarding school in Sweden from a children's right perspective*. Paper accepted for presentation at The American Educational Research Association (AERA) annual meeting, 8-12 April, 2016, Washington, USA.
- Edling, S.** & Mooney Simmie, G. (2016). *Exploring the notion of critical thinking in relation to teacher educator's professional judgment within Teacher Education in Sweden and the Republic of Ireland*. Paper accepted for presentation at The American Educational Research Association (AERA) annual meeting, 8-12 April, 2016, Washington, USA.
- Frelin, A., Fransson, G. & Grannäs, J.** (accepted/2016). *Relational dimensions of policy enactment. Principals' experiences of relations with NQT during the teacher registration reform*. Paper accepted for presentation at The American Educational Research Association (AERA) annual meeting, 8-12 April, 2016, Washington, USA.
- Grannäs, J., Fransson, G. & Frelin, A.** (accepted/2016). *Principals' assessments of NQTs' competences – the use of informal and interpersonal sources of information for assessment*. Paper accepted for presentation at The American Educational Research Association (AERA) annual meeting, 8-12 April, 2016, Washington, USA.
- Holmberg, J.** (accepted/2016). *Field testing a conceptual design framework to study teachers' intentions with and use of educational technology*. Paper accepted for presentation at The American Educational Research Association (AERA) annual meeting, 8-12 April, 2016, Washington, USA.
- Rytivaara, A. & **Frelin, A.** (2016). *Finding the reward in the challenge : Teachers' stories of balancing difficult relationships with students*. Paper accepted for presentation at The American Educational Research Association (AERA) annual meeting, 8-12 April, 2016, Washington, USA.

Publikationer 2015

Internationella tidskrifter (publiserade/accepted)

- Aspfors, J. & Fransson, G. (2015). Research on mentor education for mentors of newly qualified teachers: meta-synthesis. *Teaching and Teacher Education*, Vol. 48, 75–86. <http://dx.doi.org/doi:10.1016/j.tate.2015.02.004>
- Aspfors, J. & Fransson, G. (2015). Att kvalificera sig till mentor – perspektiv på kompetensbehov och utbildning av mentorer för nya lärare. *Psykologi i kommunen*, 50(2), 17–27.
- Edling, S. (2015). Between Curriculum Complexity and Stereotypes: Exploring Stereotypes of Teachers and Education in Media as questions of Structural Violence. *Journal of Curriculum Studies* (47(3), 399-415.
- Fransson, G., & Frelin, A. (Accepted/2015 05 05). Highly committed teachers: What makes them tick? A study of sustained commitment. *Teachers and teaching: Theory and practice*.
- Frelin, A. (accepted). Relational underpinnings and professionalism. A case study of a teacher's practices involving students with experiences of school failure. *School Psychology International*.
- Frelin, A. & Grannäs, J. (2015). Direct and indirect educational relationships. Developing a typology for the contribution of different categories of school staff in relation to students' educational experience. *Improving Schools*, 18(1), 56-68.
- Masoumi, D. (2015). Preschool teachers' use of ICTs: Towards a typology of practice, *Contemporary Issues in Early Childhood*, 16(1), 5-17.
- Mahdioun, R. & Masoumi, D. (Accepted/2015). Quality improvement in virtual higher education: A Grounded Theory approach, *Quality Assurance in Education*.

Submit till Internationella tidskrifter (Under review)

- Bose, K., Bäckman, K., & Hammarberg, A. (submitted). Mathematics and Science in Preschools: A Comparative Account of Knowledge Base and Classroom Practices of Botswana and Swedish Teachers. *Early Childhood Research Quarterly*
- Edling, S. (submitted). Time and the embodied other in education. *Ethics and Education*.
- Edling, S. & Mooney Simmie, S. (submitted). Counting the presence of democracy! A comparative analysis of policy documents in the Republic of Ireland and Sweden. *Journal of Education Policy*.
- Edling, S. & Mooney Simmie, G. (re-submitted/major revision). Democracy in teacher educators' professional identity: a comparative critical discourse analysis of policy documents in the Republic of Ireland and Sweden. *Curriculum Inquiry*.
- Francia, G., Edling, S. (submitted). Childrens' rights and violence – a case study at a Swedish boarding school. Submitted to *Scandinavian Journal of Educational Research*.
- Fransson, G. (submitted 2014). Manoeuvring in a digital dilemmatic space: making sense of a digitalised society. Submitted to *Nordic Journal of Digital Literacy*.
- Fransson, G. (submitted 2014). Web-based (Online) Education for Mentors of Newly Qualified Teachers: Challenges and Opportunities from Mentors' Perspectives. Submitted to *European Journal of Teacher Education*.
- Frelin, A. (submitted). Enacting democratic relations in everyday teaching – comparing teacher practices from preschool to high school. *Learning for Democracy: An International Journal of Thought and Practice*.

- Frelin, A.** (submitted). Relational underpinnings of instruction. A case study of a teacher's relational practices and professionalism involving students with experiences of school failure. Submitted to *School Psychology International*.
- Frelin, A. & Fransson, G.** (submitted). Relational dimensions of teacher commitment to students. *Teachers and teaching: Theory and practice*.
- Grannäs, J.** (submitted). "Spaces of surveillance. A study of Swedish newspaper articles on school surveillance cameras from 2002-2014". *International Studies in Sociology of Education*.
- Jenkins, P., Francia, G. **Edling, S.** (submitted). 'Them and Us': Policy, and Provision for Muslim Children in the UK and Swedish Education Systems. *Compare-International Journal of Comparative Education*.
- Mooney Simmie & **Edling, S.** (submitted/accepted major revision). A comparative study of the notion of Democracy in Teacher Education Policies in Sweden and the Republic of Ireland from a historical perspective. *Nordic Journal of Studies in Educational Policy*.
- Nilsson, P. & **Elm Fristorp, A.** (2015), Capturing and Developing Preschool Teachers' Science Pedagogical Content Knowledge (PCK) through CoRes, Submitted to *Research in Science Education*.

Akademisk avhandling

- Bäckman, K. (2015). *Matematiskt gestaltande i förskolan*. Doktorsavhandling. Åbo: Åbo Akademis Förlag.

Kommande förlagsutgivna Böcker/bokkapitel:

- Bäckman, K.** (2015/forthcoming). Children's play as a starting point for teaching shapes and patterns in the preschool. In Meaney, T., Helenius, O., Johansson, M. Lange, T. & Wernberg, A. (eds.). *Mathematics Education in the Early Years*. Springer.
- Bäckman, K.** (2015). The teaching and learning of shapes in preschool didactic situations. In M. Achiam, C. Winsløw (Eds.), *Mathematics and Science: The relationships and disconnections between research and education - Papers from a doctoral course at the University of Copenhagen. Nr. 39* (pp. 27-38). Copenhagen: Department of Science Education, University of Copenhagen.
- Grannäs, J. & Ljungqvist, S.** (2015). "Berättelsen som fora för kontroversiella frågor i lärarutbildningens värdegrundskurser". I Ljunggren, C; Englund, T. & Unemar-Öst, I. (red.) *Kontroversiella frågor: Om kunskap och politik i samhällsundervisningen*. Gleerups.
- Edling, S.** (2015). Två förhållningssätt till teorier i relation till lärares demokratiska arbete att motverka våld. In Ljunggren, C., Unemar, I, and Englund, T. (Eds.). *Kontroversiella frågor: Om kunskap och politik i samhällsundervisningen*. Gleerups.
- Edling, S.** (2015/forthcoming). *The Teacher education?: Approaching the negative stereotypes of teacher education*. In: Joao, Paraskeva (Ed.), *The Curriculum: Decanonizing the field*. Peter Lang.
- Edling, S.** (2015). *Demokratidilemman i läraruppdraget. Att sträva efter lika villkor*. Stockholm: Liber.
- Edling, S. & Frelin, A.** (2015). Promoting social justice in Swedish Teacher Education. I Craig, Cheryl J & Orland-Barak, Lily (eds.) *International Teacher Education: Promising Pedagogies*. Bingley: Emerald.

- Edling, S.** & Francia, G. (2015). Roma in Europe: Policies and Roma Voices. In: Biseth, H, Ruiz, G (Ed.), *Educational Internationalisation: Academic Voices and Public Policy*. Rotterdam: Sense Publishers.
- Elm Fristorp, A.** & Johansson, I. (2015) (red.) *Professionellt lärande i förskolan – med utgångspunkt i Hållbar utveckling*. Stockholm: Liber.
- Fransson, G.** (2015). Studieteknik, studentkompetens och högskolelärare. I T. Hansson (Red). *Pedagogik för högskolelärare*. (s. 42-69). Stockholm: Norstedts.
- Frelin, A.** (in press). Curriculum, *Didaktik* and professional teaching – conceptual contributions from the intersections of Curriculum Studies in an age of “crisis” in education. I Paraskeva, João & Steinberg, Shirley (eds.) *The Curriculum. Decanonizing the Field*. New York: Peter Lang.
- Nordänger, U.-K., Lindqvist, P., **Frelin, A.**, **Fransson, G.** & Andrae Thelin, A.(2015). ”Vägskäl” – *En longitudinell studie av val och ideal i lärares yrkesbanor*. Resultatdialogen 2015. s. 149 – 159. Stockholm: Vetenskapsrådet.

Internationella konferens-proposals accepterade och presenterade

- Aspfors, J. & **Fransson, G.** (2015). *A meta-synthesis on research on mentor education: Three emerging dimensions*. Paper presented at The American Educational Research Association (AERA) annual meeting, 16-20 April, 2015, Chicago, USA’
- Bäckman, K.** (2015). *Play and everyday mathematics in preschool*. Paper presented at the 25th EECERA Conference 7 – 10 September 2015, Barcelona.
- Bäckman, K., Hammarberg, A. & Eriksson, A.** (2015). *Preschool Teachers and Their Professional Knowledge – Teaching Mathematics in Preschool*. Paper presented at the 25th EECERA Conference 87– 10 September 2015, Barcelona.
- Edling, S.** (2015). Ethical responsibility as an embodied mediator between past-present-future: An educational possibility to oppose violence? Paper presented at NoFa-2015, in Helsinki, 26-29 May.
- Edling, S.** (2015). What might a *posthumanist performative* approach contribute with in understanding educational environments?
- Edling, S.** (2015). One voice at a teacher educational institution in Sweden. Exploring challenges in an educational environment. Paper presented at AAACS, Chicago, April.
- Edling, S. & Frelin, A.** (2015). Teacher professionalism and sensing: engaging in a dialogue between teacher professionalism and ethics without a knowledge foundation. *AERA*, Chicago.
- Edling, S. & Frelin, A.** (2015) *Paper contribution to the Symposium: International Teacher Education: Promising Pedagogies Symposium 1 at the ISATT 2015 Conference, Auckland, New Zealand.*
- Edling, S. & Mooney, Simmie, G.** (2015). (Re)positioning the Democratic (Ethical) Identity of the Teacher Educator within Global Policy Discourses of Compliance. *AERA*, Chicago.
- Elm Fristorp, A. & Roos, M.** (2015). *ProV, Professionalization through Veiledning*. Symposium at 43rd Nordic Educational Research Association (NERA) Congress, 4 – 6 March 2015. Sweden: Gothenburg.
- Francia, G. & **Edling, E.** (2015). Can School Leaders make a difference in the Protection of Children from Violence in Boarding Schools? Paper presented at ECER, Budapest, September.
- Fransson, G., Frelin, A. & Grannäs, J.** (2015). *Resources and Support for Principals’ Assessment of Newly Qualified Teachers During a Teacher Registration Reform*. Paper

- presented at The European Conference on Educational Research (ECER), 8-11 september 2015, Budapest, Bulgarien
- Fransson, G.** (2015). *Symposium Practices of Mentoring (Part III): ICT Mentoring Practices and the Potential Impact of Teacher Standards*. Symposium presented at The European Conference on Educational Research (ECER), 8-11 september 2015, Budapest, Bulgarien.
- Fransson, G.** (2015). *Web-based Education for Mentors of Newly Qualified Teachers: Challenges and Opportunities*. Paper presented at The European Conference on Educational Research (ECER), 8-11 september 2015, Budapest, Bulgarien.
- Fransson, G., Gallant, A. & Shanks, R.** (2015). *Standards for Newly Qualified Teachers in Australia, Scotland and Sweden: a Comparative Analysis of Focus and Rationales*. Paper presented at The European Conference on Educational Research (ECER), 8-11 september 2015, Budapest, Bulgarien.
- Fransson, G.** (2015) *Digital Dilemmas in Dilemmatic Space(s): Analysis of a Digitalised Society*. Paper presented at The American Educational Research Association (AERA) annual meeting, 16-20 April, 2015, Chicago, USA.
- Frelin, A.** (2015) Challenging classroom situations: How teachers sustain their commitment to students against the odds. *Paper presented at the symposium Challenging classroom situations, teacher coercion and commitment to the 16th Biennial EARLI conference, 25-29 August 2015, Limassol, Cyprus.*
- Frelin, A.** (2015). Before learning – exploring the foundation of an educational relationship. *Paper presented at the ISATT 2015 Conference, Auckland, New Zealand.*
- Frelin, A. & Grannäs, J.** (2015). Using a Spatial Perspective to Explore the Creation of Safe School Environments. Paper presented at The American Educational Research Association (AERA) annual meeting, 16-20 April, 2015, Chicago, USA
- Frelin, A. & Grannäs, J.** (2015). Highlighting indirect functions - Implications of using an ecological understanding for exploring safe educational environments. *Paper contribution to the Symposium: Revisiting the notion of educational environments - different perspectives on purpose, practice and conditions for action at the NERA conference, Gothenburg, Sweden.*
- Frelin, A., & Rytivaara, A.** (2015) Learning from challenges – teachers’ stories of turnaround in relationships with students. *Paper presented at the 16th Biennial EARLI conference, 25-29 August 2015, Limassol, Cyprus.*
- Gejard, G.** (2015). Preschool children’s and teachers’ interaction in mathematical activities. Paper presented *at the NERA Conference 43rd Congress, March 4-6, Gothenburg, Sweden.*
- Gejard, G.** (2015). Children’s and teachers’ interaction in mathematical activities in a Swedish preschool. *Paper presented at the EECERA Conference . European Early Childhood Education Research Association, September 7-10, Barcelona, Spain.*
- Grannäs, J. & Frelin, A.** (2015). Education Support Professionals and the atomistic logics of school governance. *Paper contribution to the Symposium: The presence of educational environments: Exploring conditions for action and the dynamics of practice in relation to various educational purposes at the AAACS conference, Chicago, USA*
- Grannäs, J.** (2015). Knowledgeable without knowledge – democratic participation in school and society. Paper presented *at the NERA conference, 4-6 March, Gothenburg, Sweden.*
- Kurkiala-Nyman, P., **Grannäs, J.**, Söderberg, P., Kurkiala, J., Kyheröinen, J. (2015). Youth, Citizenship and Democracy – Findings from a youth survey in two Nordic regions. Paper presented at the European Sociological Association (ESA) Bi-annual meeting, 25-28 August, 2015, Prague, Czech.
- Masoumi, D.** (2015) *ICT integration in teacher education*. Paper presented at the EDEN Annual Conference, Barcelona, Spain.

- Waldén Hillström, K.** (2015). Interacting with tablet computers: Preschool children's digital competencies and everyday access to digital activities. Paper presented at the *NERA Conference 43rd Congress, March 4-6, Gothenburg, Sweden*.
- Waldén Hillström, K.** (2015). Interacting with tablet computers: Preschool children's access to digital activities. Paper presented at the *EECERA Conference . European Early Childhood Education Research Association, September 7-10, Barcelona, Spain*.

Publikationer 2014

Internationella tidskrifter (publiserade)

- Edling, S.** (2014). Between Task Complexity and Stereotypes: Exploring Stereotypes of Teachers and Education in Media as questions of Structural Violence. *Journal of Curriculum Studies*. <http://dx.doi.org/10.1080/00220272.2014.956796>
- Edling, S.** (2014). "Why not Simply Use the Best Theory?" A critical discourse analysis of the notion of plurality in three text-books used at a Teacher Education in Sweden. *Citizenship, Social and Economics Education*, 13(3), pp. 156-174.
- Edling, Silvia** (2014). O Conceito de pluralidade no currículo nacional sueco: Estudando a importância de livros didáticos teóricos de formação de professores para interpretar e contestar as diferentes facetas de violência no trabalho diário de professores [The Notion of Plurality within the Swedish National Core Curriculum: Studying the importance of theoretical text-books at Teacher Educations to interpret and contest the various faces of violence in teachers' everyday work]. *Revista Científica e-curriculum*, 2(3), Länk: <http://revistas.pucsp.br/curriculum>
- Edling, S. & Frelin, A.** (2014). Introduction to the theme issue: Evidence is not enough – on the role of theory in teacher education. *Citizenship, Social and Economics Education*.
- Frelin, A., & Grannäs, J.** (2014). Studying relational spaces in secondary school. Applying a spatial framework for the study of borderlands and relational work in school improvement processes. *Improving Schools*, 17(2), 135–147.
- Edling, S. & Mooney Simmie, G.** (2014/in press). Det är lärares och lärutbildares fel! Faran med att gömma komplexitet under en slöja av fördomar. *Pedagogisk forskning i Sverige*.
- Frelin, A.** (2014). Professionally present – highlighting the temporal aspect of teachers' judgment. *Teacher Development*, 18(2), 264-273.
- Grannäs, J.** (2014). The Abstract Citizen – Minority Youths Qualifying for Citizenship. *Citizenship Teaching and Learning*. 9(2), 157-173.
- Holmberg, J.** (2014). Studying the process of educational design – revisiting Schön and making a case for reflective design-based research on teachers' 'conversations with situations'. *Technology, Pedagogy and Education*, 1–18.DOI: [10.1080/1475939X.2014.945275](https://doi.org/10.1080/1475939X.2014.945275),
- Kemmis, S., Heikkinen, H., **Fransson, G.**, Aspfors, J. & Edwards-Groves, C. (2014). Mentoring of new teachers as a contested practice: Supervision, support and collaborative self-development. *Teaching and Teacher Education*. Vol. 43, 154–164.

Akademisk licentiatavhandling

- Gejard, G. (2014). "Jag kan göra matte å minus å plus" *Förskolebarns och pedagogers deltagande i matematiska aktiviteter*. Licentiatavhandling. Uppsala: Uppsala universitet.
- Walldén Hillström, K. (2014). *I samspel med surfplattor: Om barns digitala kompetenser och tillträde till digitala aktiviteter i förskolan*. Licentiatavhandling. Uppsala: Uppsala universitet.

Internationella konferenspresentationer:

- Aspfors, J. & Fransson, G. (2014). *Research on mentor education: an overview and meta-synthesis*. Paper presented at The European Conference on Educational Research (ECER), 2-5 september 2014, Porto, Portugal.
- Bäckman, K. & Hammarberg, A. (2014). The importance of preschool teachers' knowledge for quality in early childhood education. Paper presented at the 24th EECERA conference European Early Childhood Education Research Association. 8-10 sept. University of Crete. Grekland.
- Bäckman, K. (2014). *Teaching Mathematic in Swedish Preschools – Didactic Situations*. Paper presented at the 24th EECERA Conference 8 – 10 September 2014, Crete
- Bäckman, K. (2014). *Children´s Play as a Starting Point for Teaching Mathematics in Preschool*. Paper presented at POEM: A Mathematics Education Perspective on early Mathematics Learning between the Poles of Instruction and Construction (POEM). 16-17 june, Malmö, Sweden.
- Edling, S. (2014). The Time/Memory Paradox: in relation to young people's condition of being responsible. Paper presented at AARE, Brisbane, Australia.
- Edling, S. (2014). Between curriculum complexity and stereotypes. Exploring stereotypes of teachers and education in media as a question of structural violence. Paper presented at WERA, Edinburgh, Scotland.
- Edling, S. & Francia, G. (2014). Children as Political Agents: Methodological and ethical implications in studying the Child Perspective in CCR research. Paper presented at ECER, Porto, Portugal, 1-5 September 2014.
- Edling, S. & Frelin, A. (2014). Moral education and the desire to counteract violence: A theoretical discussion about moral reasoning and teacher professionalism. Paper presented at 4th SIG13 Symposium, University of Verona, Italy, June 25-28, 2014.
- Edling, S. & Mooney Simmies, G. (2014). Approaching Teacher Educators' Democratic Professionalism. Paper to be presented at ECER 2014, Porto, 1-5 September 2014.
- Elm Fristorp, A. & Roos, M. (2014). *Training skills in critical thinking in Teacher Education in Norway and Sweden*. Paper. Teachers matters – But How? International Conference. Sweden: Växjö.
- Fransson, G. (2014). *Making sense of a digitalised society? Manoeuvring a digital dilemmatic space*. Paper presented at The European Conference on Educational Research (ECER), 2-5 september 2014, Porto, Portugal.
- Fransson, G. (2014). *Comparing Finnish and Swedish educational culture and the impact on national mentoring approaches*. Paper presented at The European Conference on Educational Research (ECER), 2-5 september 2014, Porto, Portugal.
- Fransson, G. (2014). *Educational culture and the impact on national mentoring approaches. Comparing issues of trust, research-based development and ideology in a Finnish and Swedish educational context*. Paper presented at The American Educational Research Association (AERA) annual meeting, 3-7 April, 2014, Philadelphia, USA.
- Fransson, G., Frelin, A. & Grannäs, J (2014). *Exploring a conceptual framework for research on Induction and Mentoring. Combining Policy enactment, task perception, and*

- agency. Paper presented at The American Educational Research Association (AERA) annual meeting, 3-7 April, 2014, Philadelphia, USA.
- Frelin, A.** (2014) Exploring challenging teacher-student relationships in teachers' lives and how these may elicit commitment. *Paper presented the 2014 AARE-NZARE annual international conference, Brisbane, Australia.*
- Frelin, A.** (2014) *Fostering democratic relations. Comparing teacher practices from preschool to high school.* Paper presented at The American Educational Research Association (AERA) annual meeting, 3-7 April, 2014, Philadelphia, USA.
- Frelin, A. & Grannäs, J.** (2014) *In the face of Neo-Liberalism. Public educators and resources for defending a democratic discourse.* Paper presented at The American Educational Research Association (AERA) annual meeting, 3-7 April, 2014, Philadelphia, USA.
- Grannäs, J. & Frelin, A.** (2014) Using a spatial perspective for analyzing teachers' task perception in the educational environment. *Paper presented at the 2014 AARE-NZARE annual international conference, Brisbane, Australia.*
- Grannäs, J., Nyman-Kurkiala, P. & Söderberg, P.** (2014). *Youth and sustainable democratic citizenship.* Paper presented at the 27th Conference of the Nordic Sociological Association Lund University, August 14-16, 2014.
- Grannäs, J., Nyman-Kurkiala, P. & Söderberg, P.** (2014). *Youth, Citizenship and Democracy: A comparative study on regional follow-up of national youth policy in Nordic countries.* Paper submitted to the 2014 AARE-NZARE annual international conference, Brisbane, Australia.
- Holmberg, J** (2014) *Exploring theoretical development of Design Based Research: viewing design as reflective conversations with situations.* Paper presented at The European Conference on Educational Research (ECER), 2-5 september 2014, Porto, Portugal.

Förlagsutgivna Böcker/bokkapitel:

- Edling, S.** (2014). Demokrati handlar väl om majoriteten - eller? I: Sandström, Margareta, Nilsson, Lena, Stier, Jonas (Ed.), *Inkludering: Möjligheter och utmaningar.* Lund: Studentlitteratur.
- Fransson, G.** (2014). A Culture of Trust or an Ideology of Distrust? Comparing Finnish and Swedish educational culture and the impact on national mentoring approaches. In F. Kochan, A. Kent & A. Green (Eds.). *Uncovering the Hidden Cultural Dynamics in Mentoring programs and relationships; Enhancing Practice and Research,* Information Age Press: Charlotte, N. Carolina, USA.
- Frelin, A.** (2014) Att bygga undervisningsrelationer i gymnasieskolans introduktionsprogram. I Sandström, Margareta, Nilsson, Lena, & Stier, Jonas (red.) *Inkludering - möjligheter och utmaningar* (91-106). Lund: Studentlitteratur.
- Frelin, A.** (2014). Classroom management in the corridor. Teacher-student negotiations of an educational authority relationship outside of the classroom context. I Cohan, Audrey & Honigsfeld, Andrea (Red.) *Breaking the Mold of Classroom Management: Innovative and Successful Practices for the 21st Century.* Lanham: Rowman and Littlefield.
- Frelin, A. & Grannäs, J.** (2014). Navigating middle ground. A spatial perspective on the borderlands of teacher-student relationships in secondary school. I Zandvliet, David, den

Brok, Perry, Mainhard, Tim & van Tartwijk, Jan (eds.) *Interpersonal Relationships in Education: From Theory to Practice* (57-70). Rotterdam: Sense Publishers.

Masoumi, D. & Lindström, B. (2014). Cultural-pedagogical norms in Iranian virtual higher education. *Cross-Cultural Online Learning in Higher Education and Corporate Training*. J. Keengwe, G. L. Schnellert and K. Kungu. Hershey, PA, Information Science Reference: 79-97.

Populärvetenskapliga artiklar/"Debattartiklar"

Frelin, A. & Grannäs, J. (2014) Trygga möten i skolans mellanrum. *Elevhälsa*, 3.

Frelin, A., Gershon, W. S. & Grannäs, J. (2014). Marknadsstyrning skapar önskade elever. *Pedagogiska magasinet*, 2.

Publikationer 2013

Internationella tidsskrifter

Edling, S. & Frelin, A. (2013) Doing good? Interpreting teachers' given and felt responsibilities for the pupil's well-being in an age of measurement. *Teachers and teaching: Theory and practice*. 19(4), 419-432.

Fransson, G. & McMahan, S (2013). Exploring research on mentoring policy in education, *International Journal of Mentoring and Coaching in Education*, 2(3), p. 218-232.

Fransson, G. & Grannäs, J. (2013). *Dilemmatic Spaces in Educational Contexts - Towards a Conceptual Framework for Dilemmas in Teachers Work*. In *Teachers and Teaching: Theory and Practice*. 19(1), 4-17. DOI:10.1080/13540602.2013.744195.

Frelin, A. & Grannäs, J. (2013). The production of present and absent presences in education. *Journal of Pedagogy*, 4(2), 139-161.

Söderhäll, B. (2013) *Let Us Take A Walk Talk*, Journal de l'association Comenius/Journal of the Comenius Association.

Masoumi, D. & Masoumi, B. (2013) Cultural and educational infrastructure in designing and implementing electronic learning environment. *Journal of Management And Planning In Educational Systems*. 10, 27-47

Nationella tidsskrifter:

Diamantopoulou, S., Insulander, E., Kress, G. & **Lindstrand, F.** (2013/in press) Making meaning in museum exhibitions: design, agency and (re-)representation. *Designs for Learning*, 6(1), *-*

Frelin, A. (2013). Att hantera läraryrkets komplexitet(er) – en grund för professionalitet? *Utbildning och demokrati*, 22(1), 7-27.

Insulander, E. & **Lindstrand, F.** (2013/in press). Setting the ground for engagement – multimodal perspectives on exhibition design. *Designs for Learning*, 6(1), *-*

Leijon, M. & **Lindstrand, F.** (2013). Socialsemiotik och design för lärande – två multimodala teorier om lärande, representation och teckenskapande. *Pedagogisk Forskning i Sverige*, 17(3-4), 171-192.

Internationella konferens proposals presented:

Aspfors, J., Edwards-Groves, C. **Fransson, G.**, Kemmis, S. (2013). *Contested Architectures of Mentoring: Support, Supervision or Collective Self-Development*. Paper presented at The European Conference on Educational Research (ECER), 10-13 september 2013, Istanbul, Turkey.

Bäckman, K., Bose, K. & **Hammarberg, A.** (2013). *Different Cultures, Different Contexts: Teaching mathematics and Science in Botswana and Sweden*. Paper presented at the 23RD EECERA Conference 28.-31.08.2013, Tallinn, Estonia.

Bäckman, K., Bose, K. & **Hammarberg, A.** (2013). *Teaching Mathematics and Science in Botswana and Sweden: A Comparative Account*. The 3rd African Basic Education Conference. Gaborone, Botswana on July 2-4.

Edling, S. (2013). *What happens to plurality when evidence becomes the solution? Contribution to the Symposium: Student teachers need more than evidence – Arguments for the place of theory in the Teacher Education curriculum*, presented at the 1st ECCS conference, October 18-19, Braga, Portugal.

Edling, S. & **Frelin, A.** (2013) Student teachers need more than evidence – Arguments for the place of theory in the Teacher Education curriculum. *Symposium presented at the 1st ECCS conference, October 18-19, Braga, Portugal*.

Elm Fristorp, A. & **Nordqvist, I.** *Preschool Teachers' Improved Qualifications in Sustainable Development and Quality Evaluation*. Paper presented at the 23RD EECERA Conference 28-31 August 2013, Tallinn, Estonia.

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- Hammarberg, A. & Liljestrand, J.** (2013). *The Construction of the Child on Documentation Panels in the Swedish Pre-School.* Abstract. NERA 41st Congress, March 7 – 9, Reykjavik, Iceland.
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- Lindstrand, F.** (2013) *Språkutveckling genom estetiska uttrycksformer - vad kan barnen lära oss?* Populärvetenskaplig föreläsning vid konferensen *Konstarter i Pedagogiken - Art in Education*, Edsbyn 7-8 januari 2013.
- Lindstrand, F.** (2013) *Att urskilja och erkänna: Om betydelsen av att se och synliggöra barns kompetens*. Publik föreläsning inom Folkteaterns föreläsningsserie på temat "Hur man blir en människa". Folkteatern, Gävle, februari 2013.

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- Bragby, K., **Söderhäll, B.** & Vilhelmson, P. (2013) (eds). *Inner Mindscape and Outer Landscape*, Handbook in 502140-LLP-1-2009-1-SE-COMENIUS-CMP: Embedding a Culture of Enterprise and Creativity in the Curriculum. (Available in English, Italian, Czech and Swedish). Tiskárna Jihočeský inžert expres, s.r.o.: Czech Republic.
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- Elm Fristorp, A. (2012). *Design för lärande – barns meningsskapande i naturvetenskap*. Doktorsavhandling i didaktik. Stockholms universitet.

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- Andersson, K.** (2012). *Boys writing texts in grade three - focus on genre expertise in narrative and descriptive texts*. Paper presented at the 39th Annual Conference of the Nordic Educational Research Association (NERA), 8th – 10th Mars, 2012 in Copenhagen, Denmark.

- Bäckman, K.** (2012). *Teaching and Learning Geometry in Preschool*. Paper presented at the 39th Annual Conference of the Nordic Educational Research Association (NERA), 8th – 10th Mars, 2012 in Copenhagen, Denmark.
- Elm Fristorp, A.** (2012). *Design for learning – Children’s meaning making in science*. Paper presented at the 6th Multimodal and Learning Conference. 22nd – 24th of August, 2012, University of London, United Kingdom.
- Fransson, G.** & Lindberg, O. (Accepted). *Policy and use of Digital Technologies. Two sides of a coin that never meets?* Paper accepted for presentation at The European Conference on Educational Research (ECER), 18-21 september 2012, Cadiz, Spain.
- Fransson, G. & Frelin, A.**, Nordäng, U-K. & Lindqvist, P. (2012). *Lessons Learned – Changing Times. 87 Former Teacher Graduates on their Careers During 15 Years*. Paper presented at The European Conference on Educational Research (ECER), 18-21 september 2012, Cadiz, Spain.
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- Lindstrand, F.** (2012) *REMAKE: Representation, resources and meaning-making: The Middle Ages as a knowledge domain in different learning environments*. 6ICOM, 6th International Conference on Multimodality. 22-24 August 2012, London, UK.

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- Bäckman, K., Hammarberg, A. & Iller Gesell, M.** (2012). *Matematikundervisning i förskolan: - Vad då undervisning?* Förskolebiennalen 2012, 15-16 okt., Norrköping

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- Frelin, A. & Edling, S.** (2012). Göra gott? Lärares ålagda och upplevda ansvar. *Pedagogiska magasinet.*

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- Olofsson, A.D.; Lindberg, O.J., **Fransson, G.** & Haugh, T.-E. (2011). Uptake and Use of Digital Technologies in Primary and Secondary Schools – a Thematic Review of *Nordic Journal of Digital Literacy*,6(4), 208-226.

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- Grannäs, J.** (2011). *Framtidens demokratiska medborgare. Ungdomar om medborgarskap och demokratifostran i svensk skola* [Future Democratic Citizens: Young people on Citizenship and Democratic Fostering in Swedish Schools] (Diss. Uppsala: Uppsala University).

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- Bäckman, K. & Bose, K.** (2011). *Teaching /learning of Mathematics in Preschools: A case of Botswana and Sweden*". Paper presentation at EECERA Conference in Geneva 2011, Schweiz.
- Bäckman, K.** (2011). *Preschool Children's Perspectives in Mathematical Learning*. Paper presented at The Nordic Educational Research Association (NERA) annual conference, March 10-12 2011, Jyväskylä, Finland.
- Edling, S. & Frelin, A.** (2011). *Doing good – exploring the relationship between teachers' given and felt responsibilities*. Paper presented at AAACS in New Orleans 5-9 of April.
- Edling, S., Frelin, A. & Hjälmeskog, K.** (2011). *Grappling with gender in teacher Education*. Paper presented at AAACS in New Orleans 5-9 of April.
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- De Bruyckere, P. & **Söderhäll, B.** (2011). *Sounds and Values in the Classroom*, International Conference – The Future of Education, 16th-17th of June 2011, Florens.
- Fransson, G. & Grannäs, J.** (2011). *New Regimes of Assessment, Grading and Accountability. Analysing Reform-based Dilemmas in Educational Settings*. Paper presented at European Conference of Educational Research (ECER) in Berlin, Germany, 13-16 September 2011.
- Fransson, G., Jokinen, H. & Klages, W.** (2011). *Education of Mentors*. Paper presented in the symposia *Practice Architecture of Teacher Education*, held September 14 at European Conference of Educational Research (ECER) in Berlin, Germany, 13-16 September 2011.
- Fransson, G. & Holmberg, J.** (2011). *Developing digital literacy and digital competence in teacher education: Challenges, dilemmas and opportunities identified through self-study methodology*. Paper presented at the 36th Annual Conference of the Association for Teacher Education in Europe (ATEE). Riga, 24th–28th August 2011.
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- Bäckman, K.** (2010). *Preschool children's mathematical expressions. A concern for citizenship education*. Paper presented at the NERA-Congress in Malmö, 13-15 march 2010.
- Bäckman, K.** (2010). *Meaning making and learning in preschool*. Paper presented at the OMEP conference in University of Gothenburg, Sweden, 11-13 August 2010.
- Edling, S.** (2010). *The limitations of tolerance to promote others well-being – an issue of Education*. Paper presented at AAACS in Denver, April.
- Elm Fristorp, A.** (2010). *Meaning making in Early Years Science Education*. Paper. 5th International Conference Multimodality and Learning. University of London, United Kingdom.
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- Fransson, G.** (2010). (presentation). *Assessment, evaluation and registration of Newly Qualified Teachers? The case of political ambitions and pedagogical challenges in Sweden*. In plenum the symposium Supporting Early Career Teachers. Symposium presented by G. Fransson, University of Gävle, Sweden; E. Eisenschmidt, Tallinn Pedagogical University, Estland; E. Hedegaard Blaagaard/KDAS University College, Denmark, and P. Sundar, University College of Oslo, Norway presented at the conference Promoting Learning and Well-Being of Students and teacher at University of Jyväskylä, Finland, 7-9 June 2010. Presented 8 June.
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- Bäckman, K.** (2009). *Preschool Children Encountering Mathematics*. Paper presented at NERA-Congress "Literacy as worldmaking" in Trondheim, Norway, March 05-07, 2009.
- Bäckman, K.** (2009). *Läraruppdraget i förskolan. Erfarenheter från learning study i förskolan*. Bidrag presenterat vid RUN-konferens i Sundsvall 2009-04-28.
- Bäckman, K. & Björk, K.** (2009). *Learning Study i matematik*. Bidrag presenterat vid nationell RUC-konferens Gävle 2009-04-28.
- Elm Fristorp A.** (2009) *Attention please!* Paper presented at the 11th Conference of the Children's Identity and Citizenship in Europe Thematic Network, Högskolan i Malmö 2009-05-21-23. Presenterat 2009-05-21.
- Fransson, G.** (2009). *Knowledge input in responses to a government inquiry concerning probationary year for new teachers; the role of mentors and headmasters*. Paper presented at European Conference of Educational Research (ECER) in Vienna, Austria, 28-30 september 2009. Presented 28 september.
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- Grannäs, J., & Frelin, A.** (2008) *Possibilities for a Negotiated Curriculum Space?* Paper presented at the NERA-Conference, Copenhagen.
- Insulander, Eva & **Lindstrand, F.** (2008). ”Past and present – multimodal constructions of identity in two exhibitions”. Paper presenterat vid konferensen *NaMu IV, Comparing – National Museums: Territories, Nation-Building and Change*. Linköpings universitet.
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- Frølund, L.; Gilje, Ø.; **Lindstrand, F.** & Öhman-Gullberg, L. (2008). ”Methodologies for tracking learning paths in the Making a filmmaker research study of young Nordic filmmakers”. Paper presenterat vid *DREAM 2nd International Conference*, Syddansk Universitet, Odense, Danmark.
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- Morberg, Å.** (2008) Organisatör av och ordförande av symposiet *Whats in it for me? Why enter ATEE and become a member in an RDC?*. Genomfört den 2008-08-25 vid ATEEs konferens i Bryssel 2008-08-23 -- 2008-08-27.
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