Assessment tool AssCE* for the clinical practice parts within the Specialist nursing programmes with different specialisations

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Personal identity number ..................................
Course ...........................................................
Care unit .......................................................... 
Time period .........................................................
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Second cycle

Second-cycle courses and study programmes shall be based fundamentally on the knowledge acquired by students during first-cycle courses and study programmes, or its equivalent. Second-cycle courses and study programmes shall involve the acquisition of specialist knowledge, competence and skills in relation to first-cycle courses and study programmes, and in addition to the requirements for first-cycle courses and study programmes shall:

- further develop the ability of students to integrate and make autonomous use of their knowledge,
- develop the students’ ability to deal with complex phenomena, issues and situations, and
- develop the students’ potential for professional activities that demand considerable autonomy, or for research and development work.

(Swedish Higher Education Act 2006:173)
National qualitative targets of Specialist Nursing degrees in the Higher Education Ordinance*

Outcomes: For a Postgraduate Diploma in Specialist Nursing the student shall demonstrate the knowledge and skills required to work autonomously as a specialist nurse.

Knowledge and understanding
- demonstrate knowledge of the disciplinary foundation of the field and insight into current research and development work as well as the links between research and proven experience and the significance of these links for professional practice, and
- demonstrate specialised knowledge of the planning, management and coordination of healthcare measures.

Competence and skills
- demonstrate specialised skills in identifying healthcare needs and drawing up care programmes autonomously and in collaboration with the patient and those close to them
- demonstrate the ability to direct and evaluate healthcare interventions
- demonstrate specialised skills in initiating, undertaking and evaluating health promotion and preventive interventions
- demonstrate the ability to integrate knowledge and also to analyse, assess and deal with complex issues and situations
- demonstrate the ability to participate in or undertake autonomously examinations and treatment, including palliative care, and
- demonstrate the capacity to act as a nursing instructor.

Judgement and approach
- demonstrate self-awareness and the capacity for empathy
- demonstrate the ability to assess interventions using a holistic approach to individuals informed by the relevant disciplinary, social and ethical aspects and taking particular account of human rights
- demonstrate the ability to adopt a professional approach to patients and those close to them, and
- demonstrate the ability to identify the need for further knowledge and undertake ongoing development of his or her skills.

For a Postgraduate Diploma in Specialist Nursing: Anaesthesia Care the student shall also
- demonstrate the ability to take responsibility for monitoring and undertaking local and general anaesthetic, analgesic and sedative interventions in connection with surgical operations, examinations and the treatment of patients, and
- demonstrate the ability to apply his or her specialist knowledge in connection with major accidents and catastrophes.

For a Postgraduate Diploma in Specialist Nursing: Intensive Care the student shall also
- demonstrate the ability to observe and assess the functions of all organic systems and the mental condition of patients as well as the ability to initiate and undertake medical interventions autonomously, and
- demonstrate the ability to apply his or her specialist knowledge in connection with major accidents and catastrophes.

For a Postgraduate Diploma in Specialist Nursing: Theatre Care the student shall also
- demonstrate the ability to take responsibility for asepsis, instruments and measures to prevent infection and complications in connection with surgical interventions and the treatment and examination of patients as well as the ability to manage biological specimens, and
- demonstrate the ability to apply his or her specialist knowledge in connection with major accidents and catastrophes.

For a Postgraduate Diploma in Specialist Nursing: Pre-Hospital Emergency Care the student shall also
- demonstrate the ability to assess the somatic or mental status and immediate needs of sick or injured individuals and also demonstrate the ability to undertake the interventions required for patients in widely differing circumstances, and
- demonstrate the ability to apply his or her specialist knowledge in connection with major accidents and catastrophes.

For a Postgraduate Diploma in Specialist Nursing: Surgical Care the student shall also
- demonstrate the ability to observe, assess and deal with complex nursing needs in patients requiring surgical care.

For a Postgraduate Diploma in Specialist Nursing: Medical Care the student shall also
- demonstrate the ability to observe, assess and deal with complex nursing needs in patients undergoing medical care.

For a Postgraduate Diploma in Specialist Nursing: Oncology Care the student shall also
- demonstrate the ability to observe, assess and deal with complex nursing needs in patients requiring oncology care, and
- demonstrate the knowledge and skills required to work with treatments such as cytostatic therapy and radiotherapy.

For a Postgraduate Diploma in Specialist Nursing: Paediatric Care the student shall also
- demonstrate the ability to assess, plan, undertake and evaluate the interventions required to promote physical, mental and social health and prevent the occurrence of illnesses and their complications autonomously.
demonstrate the ability to observe, assess and deal with complex care needs in children and young people at different stages of development, and

demonstrate the knowledge required to take responsibility for health examinations and vaccinations.

For a Postgraduate Diploma in Specialist Nursing: Mental Health Care the student shall also
- demonstrate the ability to observe, assess and deal with complex care needs
- demonstrate the ability to deal with individuals in crisis, and
- demonstrate the knowledge and skills required to participate in treatment, habilitation and rehabilitation in mental health nursing and care.

For a Postgraduate Diploma in Specialist Nursing: Elderly Care the student shall also
- demonstrate the ability to assess, plan, undertake and evaluate the measures required to promote physical, mental and social health and prevent the occurrence of illnesses and their complications autonomously, and
- demonstrate the ability to observe and assess complex care and rehabilitation needs in elderly patients.

For a Postgraduate Diploma in Specialist Nursing: Primary Health Care the student shall also
- demonstrate the ability to assess, plan, undertake and evaluate the interventions required to promote physical, mental and social health and prevent the occurrence of illnesses and their complications autonomously
- demonstrate the ability to observe and assess complex care, habilitation and rehabilitation needs in patients, and
- demonstrate the knowledge required to take responsibility for health examinations and vaccinations.

For a Postgraduate Diploma in Specialist Nursing with another specific specialisation the student shall also
- demonstrate the ability to observe, assess and deal with care needs, habilitation and rehabilitation in patients within the specific area of specialisation autonomously
- demonstrate the ability to plan, undertake and evaluate measures required for different illnesses, to promote health and prevent the occurrence of illnesses and their complications in the specific area of specialisation
- demonstrate the ability to take responsibility for examinations and treatment in the specific area of specialisation, and
- demonstrate the ability to apply his or her specialist knowledge and skills in caring situations and for target groups that are particularly relevant for the specific area of specialisation.

A requirement for the award of a Postgraduate Diploma in Specialist Nursing is completion by the student of an independent project (degree project).

*SFS No: 1993:100, Ministry of Education and Science in Sweden
Assessment of factors in the professional development of specialist nurses with different specialisations, second cycle

The assessment is made with reference to the learning outcomes of the specific course. If the student or preceptor does not believe that “Good achievement of goals” has been reached or marks “Inadequate achievement of goals” on the scale for any individual factor at the mid-course discussion or at the final assessment, the reason for such an assessment shall be given in the space provided for “Comments”. Please also state whether the comments are made at the mid-course discussion (MD) or at the final assessment (FA).

*The student shall be able to*

I. Communication and teaching

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<td>Demonstrate an independent and professional approach in the communication with patients, also in complicated situations involving individuals with different cognitive capacities. Demonstrate the ability to listen. Demonstrate knowledge and commitment to facilitating communication and ensuring patient participation.</td>
<td>Demonstrate an advanced independent and professional approach in the communication with patients, also in complicated situations involving individuals with different cognitive capacities. Demonstrate a convincing ability to listen. Demonstrate specialised knowledge and commitment to facilitating communication and ensuring patient participation.</td>
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### 2. Communication with and interaction with next of kin

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<td>Demonstrate understanding of the needs of families and friends and the ability to communicate with them, also in complicated situations. Demonstrate the ability to listen. Demonstrate interest in creating mutual and good relations.</td>
<td>Demonstrate advanced understanding of the needs of families and friends and the ability to communicate with them, also in complicated situations. Demonstrate a considerable ability to listen. Demonstrate an independent interest in creating mutual and good relations.</td>
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### 3. Co-operation with various authorities within nursing and health care

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<td>Demonstrate the ability to inform and communicate with different institutions in order to ensure good patient care. Demonstrate cooperation and coordination abilities in the contact with different institutions in order to safeguard the quality of the healthcare chain.</td>
<td>Demonstrate a convincing ability to inform and communicate with different institutions in order to ensure good patient care. Demonstrate initiative and advanced cooperation and coordination abilities. Demonstrate a high degree of independence in the contact with different institutions in order to safeguard the quality of the healthcare chain.</td>
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**AssCE - Assessment of Clinical Education, Version III ©**

Anna Löfmark, Gunilla Mårtensson, Ingrid Thorell-Ekstrand, Faculty of Health and Occupational Studies, University of Gävle, October 2019
### 4. Informs and teaches patients and family/friends

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<td>Demonstrate the capacity to act as a nursing instructor and understand how and by whom information and instruction is to be provided. Demonstrate the ability to take responsibility for ensuring that the information and instruction provided has been understood. Ensure adherence to the instructions provided through dialogue with patients and/or relatives. Demonstrate the ability to initiate health promotion and preventive interventions.</td>
<td>Demonstrate the capacity to act as a nursing instructor and understanding of how and by whom information and instruction is to be provided. Demonstrate an ability to take considerable responsibility for ensuring that the information and instruction provided has been understood. Demonstrate a particular ability to ensure adherence to the instructions provided through dialogue with patients and/or relatives. Demonstrate specialised ability to independently initiate health promotion and preventive interventions.</td>
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## II. The nursing care process

### 6. Describes patients’ nursing care needs

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<td>Demonstrate the ability to autonomously and in cooperation with the patient and relatives identify healthcare needs, also in complex situations and with limited information. Demonstrate the ability to use different sources for data collection and critically assess different methods of data collection. Demonstrate up-to-date knowledge of systematic and validated measuring scales for clinical assessment. Demonstrate knowledge of the analysis of collected data and good knowledge of nursing diagnostics.</td>
<td>Demonstrate <em>specialised</em> ability to highly autonomously and in cooperation with the patient and relatives identify healthcare needs, also in complex situations and with limited information. Demonstrate <em>convincing</em> ability to use different sources for data collection and critically analyse different methods of data collection. Demonstrate up-to-date knowledge of and critically approach systematic and validated measuring scales for clinical assessment. Demonstrate very good knowledge of the analysis of collected data and the <em>ability to convert the knowledge into nursing diagnostics</em>.</td>
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### 7. Plans and prioritizes nursing care interventions

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<td>Demonstrate the ability to autonomously and adopting a holistic approach to individuals plan and prioritise nursing interventions in dialogue with the patient and relatives. Demonstrate the ability to coordinate the planned care systematically and to take into account views from other team members, current evidence from nursing interventions and local healthcare conditions.</td>
<td>Demonstrate a <em>convincing</em> ability to autonomously and adopting a holistic approach to individuals plan and prioritise nursing interventions in dialogue with the patient and relatives. Demonstrate a <em>considerable</em> ability to coordinate the planned care systematically and to take into account views from other team members. Demonstrate very good knowledge of the assessment of current evidence from nursing interventions and local healthcare conditions.</td>
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## 8. Carries out nursing care interventions

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<td>Demonstrate skill and judgement in nursing within the specialisation, involving health promotion and preventive interventions, care of different diseases and acute conditions, and end of life and palliative care. Demonstrate the ability to lead nursing interventions ensuring patient safety. Demonstrate the ability to monitor the well-being of patients.</td>
<td>Demonstrate considerable skill and judgement in nursing within the specialisation, involving health promotion and preventive interventions, care of different diseases and acute conditions, and end of life and palliative care. Demonstrate a convincing ability to lead nursing interventions ensuring patient safety. Demonstrate the ability to independently and systematically monitor the best possible well-being of patients.</td>
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## 9. Follows up needs/problems and nursing care interventions

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<td>Demonstrate the ability to independently evaluate nursing diagnoses and performed nursing interventions and revise the care programme as needed. Demonstrate knowledge and skills of quality assurance within the organisation. Demonstrate knowledge of quality registries within the organisation and how they are used to follow up nursing.</td>
<td>Demonstrate analytical ability and skill to independently evaluate nursing diagnoses and performed nursing interventions and revise the care programme as needed. Demonstrate knowledge and skills of quality assurance within the organisation and subject it to independent critical review. Demonstrate good knowledge of quality registries within the organisation and how they are used to follow up nursing.</td>
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## 10. Reports, documents and record-keeping

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<td>Demonstrate the ability to systematically report essential information within the team and to other care units in a way that ensures patient safety. Demonstrate the ability to document essential information and correctly use documentation systems within nursing informatics. Demonstrate knowledge of methods of compiling information for the development of nursing quality.</td>
<td>Demonstrate a very good ability to systematically report essential information within the team and to other care units in a way that ensures patient safety. Demonstrate a very good ability to document essential information and correctly use documentation systems within nursing informatics. Demonstrate knowledge of and a critical approach to methods of compiling and using information for the development of nursing quality.</td>
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## III. Examinations and treatments

### 11. Participates in and carries out examinations and treatments

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<td>Participate in and independently perform examinations and treatment within the specialisation. Demonstrate knowledge, skill and judgment with regard to the procedures, risks and necessary precautions when performing examinations and treatment, and when handling medical technical equipment.</td>
<td>Participate in and independently perform examinations and treatment within the specialisation. Demonstrate considerable knowledge, skill and judgment with regard to the procedures, risks and necessary precautions when performing examinations and treatment, and when handling medical technical equipment. Demonstrate safety awareness and the ability to personalise treatment and consider the patient’s situation.</td>
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### 12. Administers medications

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<td>Demonstrate precision, knowledge and judgement (feasibility assessment) in handling medication within the specialisation. Demonstrate the ability to discuss the effects and side effects of the medication with the patient and/or relatives. Demonstrate the ability to discuss and critically examine the use of medication within the specialisation.</td>
<td>Demonstrate convincing precision, knowledge and judgement (feasibility assessment) in handling medication within the specialisation. Demonstrate <em>insight</em> and <em>very good ability</em> to discuss the effects and side effects of the medication with the patient and/or relatives. Demonstrate the ability to <em>insightfully</em> discuss and critically examine the use of medication within the specialisation.</td>
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### IV. Management and co-operation

### 13. Plans, organizes, allocates and follows up on work assignments

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<td>Demonstrate good ability to independently take responsibility for and lead, organise, allocate and coordinate the care duties. Demonstrate the ability to identify, analyse and solve problems and to argue for and explain proposed decisions. Demonstrate knowledge of and commitment to discuss the organisation’s objectives and policy documents.</td>
<td>Demonstrate <em>very good ability</em> to independently take responsibility for and lead, organise, allocate and coordinate the care duties. Demonstrate good ability to identify, analyse and independently solve problems and to argue for and explain proposed decisions. Demonstrate the ability to follow up the organisation’s objectives and policy documents.</td>
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### 14. Co-operates

<table>
<thead>
<tr>
<th>Inadequate achievement of goals</th>
<th>Good achievement of goals</th>
<th>Very good achievement of goals</th>
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<tbody>
<tr>
<td></td>
<td>Demonstrate good cooperation skills and respect for others’ knowledge and views. Demonstrate the ability to integrate knowledge from other team members to promote the patient’s well-being and the quality of care.</td>
<td>Demonstrate very good cooperation skills and the ability to perceive and show respect for others’ knowledge and views. Demonstrate very good ability to integrate knowledge from other team members to promote the patient’s well-being and the quality of care.</td>
</tr>
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</table>

Comments: .................................................................

### 15. Readiness to act

<table>
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<tr>
<th>Inadequate achievement of goals</th>
<th>Good achievement of goals</th>
<th>Very good achievement of goals</th>
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<tbody>
<tr>
<td></td>
<td>Demonstrate the ability to assess, analyse and deal with unexpected, complex and urgent situations within the specialisation. Demonstrate preventive problem solving skills to ensure patient safety.</td>
<td>Demonstrate convincing ability to assess, analyse and deal with unexpected, complex and urgent situations within the specialisation. Demonstrate very good preventive problem solving skills to ensure patient safety.</td>
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Comments: .................................................................
### 16. Safety awareness

<table>
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<th>Inadequate achievement of goals</th>
<th>Good achievement of goals</th>
<th>Very good achievement of goals</th>
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<td></td>
<td>Demonstrate current knowledge concerning deviations and patient injuries within the specialisation, apply existing regulations and demonstrate knowledge of local and national patient safety issues. Use relevant arguments to propose measures that promote patient safety. Take initiatives to increase care safety in general.</td>
<td>Demonstrate current knowledge concerning deviations and patient injuries within the specialisation, apply existing regulations and independently take action based on local and national patient safety aspects. Use relevant arguments to propose and perform measures that promote patient safety. Take initiatives and provide concrete suggestions to increase care safety in general.</td>
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### V. Professional approach

#### 17. Scientific awareness

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<tr>
<td></td>
<td>Demonstrate knowledge of the links between research and proven experience, and their significance for professional practice, thereby applying evidence-based care. Demonstrate a critical approach and ability to reconsider personal thoughts and ideas, and healthcare routines. Demonstrate interest in new findings within the specialisation and the ongoing development work within the organisation.</td>
<td>Demonstrate considerable knowledge of the links between research and proven experience, and their significance for professional practice, thereby applying evidence-based care. Demonstrate a critical approach and ability to reconsider personal thoughts and ideas, and make suggestions on how to improve healthcare routines. Demonstrate knowledge of and the ability to disseminate new findings within the specialisation and interest in the ongoing development work within the organisation.</td>
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### 18. Ethical awareness

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<tr>
<td></td>
<td>Demonstrate knowledge of and the ability to apply the ethical principles and values on which the nursing profession is based. Defend human rights and human dignity with ethical arguments in discussions with the other team members. Demonstrate courage and ability to take a stand and weigh the consequences in situations that require judgement. Demonstrate the ability to assess the patient’s needs taking into account relevant ethical aspects.</td>
<td>Demonstrate knowledge of and convincing ability to apply the ethical principles and values on which the nursing profession is based. Defend human rights and human dignity with ethical arguments in discussions with the other team members. Demonstrate courage and considerable ability to take a stand and weigh the consequences in situations that require judgement. Demonstrate convincing ability to assess the patient’s needs taking into account relevant ethical aspects.</td>
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### 19. Self-knowledge

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<td></td>
<td>Demonstrate insight with regard to personal strengths and limitations. Demonstrate the ability to apply self-distancing and identify aspects that need developing, and actively undertake ongoing professional development. Demonstrate the ability to identify the need for further knowledge.</td>
<td>Demonstrate convincing insight with regard to personal strengths and limitations. Demonstrate good ability to apply self-distancing and identify aspects that need developing, and actively undertake ongoing professional development. Demonstrate good ability to identify the need for further knowledge.</td>
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Comments: ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

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*AssCE - Assessment of Clinical Education, Version III © Anna Löfmark, Gunilla Mårtensson, Ingrid Thorell-Ekstrand, Faculty of Health and Occupational Studies, University of Gävle, October 2019*
### 20. Thoroughness, reliability and judgement

<table>
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<th>Good achievement of goals</th>
<th>Very good achievement of goals</th>
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<tr>
<td></td>
<td>Demonstrate precision in professional practice and the ability to serve as a role model to others as a specialist nurse. Demonstrate the ability to take responsibility for work duties and to defend the profession and the patient’s rights.</td>
<td>Demonstrate considerable precision in professional practice and the ability to serve as a role model to others as a specialist nurse. Demonstrate considerable ability to take responsibility for work duties and to defend the profession and the patient’s rights.</td>
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### 21. Independence

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<tr>
<td></td>
<td>Demonstrate the ability to work independently as a nurse within the specialisation by showing initiative, commitment and responsibility. Demonstrate the ability to independently make well-founded decisions and to apply professional skills to new situations.</td>
<td>Demonstrate very good ability to work independently as a nurse within the specialisation by showing initiative, commitment and responsibility. Demonstrate very good ability to independently make well-founded decisions and to apply professional skills to new situations.</td>
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Persons present at mid-course discussion and final assessment, including comments

Date of mid-course discussion ......................

Student’s signature .................................. Precepting nurse’s signature ..............................

Print name ............................................  Print name ..............................................

Clinical lecturer’s signature ................................

Print name .............................................

Comments: .............................................................................................................................
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Date of final assessment ..................

Student’s signature .............................. Precepting nurse’s signature ..............................

Print name ............................................  Print name ..............................................

Clinical lecturer’s/ signature ........................

Print name .............................................

Comments: .............................................................................................................................
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