



Faculty of Health and Occupational Studies

**Assessment tool AssCE*
for the clinical education parts within the
Specialist nursing programmes with different specialisations**

Name

Personal identity number

Course

Care unit

Time period

Date of mid-course discussion:

Date of final assessment

Second cycle

Second-cycle courses and study programmes shall be based fundamentally on the knowledge acquired by students during first-cycle courses and study programmes, or its equivalent. Second-cycle courses and study programmes shall involve the acquisition of specialist knowledge, competence and skills in relation to first-cycle courses and study programmes, and in addition to the requirements for first-cycle courses and study programmes shall:

- further develop the ability of students to integrate and make autonomous use of their knowledge,
- develop the students' ability to deal with complex phenomena, issues and situations, and
- develop the students' potential for professional activities that demand considerable autonomy, or for research and development work.

(Swedish Higher Education Act 2006:173)

National qualitative targets of Specialist Nursing degrees in the Higher Education Ordinance*

Outcomes: For a Postgraduate Diploma in Specialist Nursing the student shall demonstrate the knowledge and skills required to work autonomously as a specialist nurse.

Knowledge and understanding

- demonstrate knowledge of the disciplinary foundation of the field and insight into current research and development work as well as the links between research and proven experience and the significance of these links for professional practice, and
- demonstrate specialised knowledge of the planning, management and coordination of healthcare measures.

Competence and skills

- demonstrate specialised skills in identifying healthcare needs and drawing up care programmes autonomously and in collaboration with the patient and those close to them
- demonstrate the ability to direct and evaluate healthcare interventions
- demonstrate specialised skills in initiating, undertaking and evaluating health promotion and preventive interventions
- demonstrate the ability to integrate knowledge and also to analyse, assess and deal with complex issues and situations
- demonstrate the ability to participate in or undertake autonomously examinations and treatment, including palliative care, and
- demonstrate the capacity to act as a nursing instructor.

Judgement and approach

- demonstrate self-awareness and the capacity for empathy
- demonstrate the ability to assess interventions using a holistic approach to individuals informed by the relevant disciplinary, social and ethical aspects and taking particular account of human rights
- demonstrate the ability to adopt a professional approach to patients and those close to them, and
- demonstrate the ability to identify the need for further knowledge and undertake ongoing development of his or her skills.

For a Postgraduate Diploma in Specialist Nursing: Anaesthesia Care the student shall also

- demonstrate the ability to take responsibility for monitoring and undertaking local and general anaesthetic, analgesic and sedative interventions in connection with surgical operations, examinations and the treatment of patients, and
- demonstrate the ability to apply his or her specialist knowledge in connection with major accidents and catastrophes.

For a Postgraduate Diploma in Specialist Nursing: Intensive Care the student shall also

- demonstrate the ability to observe and assess the functions of all organic systems and the mental condition of patients as well as the ability to initiate and undertake medical interventions autonomously, and
- demonstrate the ability to apply his or her specialist knowledge in connection with major accidents and catastrophes.

For a Postgraduate Diploma in Specialist Nursing: Theatre Care the student shall also

- demonstrate the ability to take responsibility for asepsis, instruments and measures to prevent infection and complications in connection with surgical interventions and the treatment and examination of patients as well as the ability to manage biological specimens, and
- demonstrate the ability to apply his or her specialist knowledge in connection with major accidents and catastrophes.

For a Postgraduate Diploma in Specialist Nursing: Pre-Hospital Emergency Care the student shall also

- demonstrate the ability to assess the somatic or mental status and immediate needs of sick or injured individuals and also demonstrate the ability to undertake the interventions required for patients in widely differing circumstances, and
- demonstrate the ability to apply his or her specialist knowledge in connection with major accidents and catastrophes.

For a Postgraduate Diploma in Specialist Nursing: Surgical Care the student shall also

- demonstrate the ability to observe, assess and deal with complex nursing needs in patients requiring surgical care.

For a Postgraduate Diploma in Specialist Nursing: Medical Care the student shall also

- demonstrate the ability to observe, assess and deal with complex nursing needs in patients undergoing medical care.

For a Postgraduate Diploma in Specialist Nursing: Oncology Care the student shall also

- demonstrate the ability to observe, assess and deal with complex nursing needs in patients requiring oncology care, and
- demonstrate the knowledge and skills required to work with treatments such as cytostatic therapy and radiotherapy.

For a Postgraduate Diploma in Specialist Nursing: Paediatric Care the student shall also

- demonstrate the ability to assess, plan, undertake and evaluate the interventions required to promote physical, mental and social health and prevent the occurrence of illnesses and their complications autonomously
- demonstrate the ability to observe, assess and deal with complex care needs in children and young people at different stages of development, and
- demonstrate the knowledge required to take responsibility for health examinations and vaccinations.

For a Postgraduate Diploma in Specialist Nursing: Mental Health Care the student shall also

- demonstrate the ability to observe, assess and deal with complex care needs
- demonstrate the ability to deal with individuals in crisis, and
- demonstrate the knowledge and skills required to participate in treatment, habilitation and rehabilitation in mental health nursing and care.

For a Postgraduate Diploma in Specialist Nursing: Elderly Care the student shall also

- demonstrate the ability to assess, plan, undertake and evaluate the measures required to promote physical, mental and social health and prevent the occurrence of illnesses and their complications autonomously, and
- demonstrate the ability to observe and assess complex care and rehabilitation needs in elderly patients.

For a Postgraduate Diploma in Specialist Nursing: Primary Health Care the student shall also

- demonstrate the ability to assess, plan, undertake and evaluate the interventions required to promote physical, mental and social health and prevent the occurrence of illnesses and their complications autonomously
- demonstrate the ability to observe and assess complex care, habilitation and rehabilitation needs in patients, and
- demonstrate the knowledge required to take responsibility for health examinations and vaccinations.

For a Postgraduate Diploma in Specialist Nursing with another specific specialisation the student shall also

- demonstrate the ability to observe, assess and deal with care needs, habilitation and rehabilitation in patients within the specific area of specialisation autonomously
- demonstrate the ability to plan, undertake and evaluate measures required for different illnesses, to promote health and prevent the occurrence of illnesses and their complications in the specific area of specialisation
- demonstrate the ability to take responsibility for examinations and treatment in the specific area of specialisation, and
- demonstrate the ability to apply his or her specialist knowledge and skills in caring situations and for target groups that are particularly relevant for the specific area of specialisation.

A requirement for the award of a Postgraduate Diploma in Specialist Nursing is completion by the student of an independent project (degree project).

*SFS No: 1993:100, Ministry of Education and Science in Sweden

Assessment of factors in the professional development of specialist nurses with different specialisations, second cycle

The assessment is made with reference to the learning outcomes of the specific course. If the student or preceptor does not believe that “Good achievement of goals” has been reached or marks “Inadequate achievement of goals” on the scale for any individual factor at the mid-course discussion or at the final assessment, the reason for such an assessment shall be given in the space provided for “Comments”. Please also state whether the comments are made at the mid-course discussion (MD) or at the final assessment (FA).

The student shall be able to

I. Communication and teaching

1. Communication and interaction with patients		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate an independent and professional approach in the communication with patients, also in complicated situations involving individuals with different cognitive capacities. Demonstrate the ability to listen. Demonstrate knowledge and commitment to facilitating communication and ensuring patient participation.	Demonstrate an <i>advanced</i> independent and professional approach in the communication with patients, also in complicated situations involving individuals with different cognitive capacities. Demonstrate a <i>convincing</i> ability to listen. Demonstrate <i>specialised</i> knowledge and commitment to facilitating communication and ensuring patient participation.
		
Comments:		

2. Communication with and interaction with next of kin		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate understanding of the needs of families and friends and the ability to communicate with them, also in complicated situations. Demonstrate the ability to listen. Demonstrate interest in creating mutual and good relations.	Demonstrate <i>advanced</i> understanding of the needs of families and friends and the ability to communicate with them, also in complicated situations. Demonstrate a <i>considerable</i> ability to listen. Demonstrate an <i>independent</i> interest in creating mutual and good relations.
		
Comments:		

3. Co-operation with various authorities within nursing and health care		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate the ability to inform and communicate with different institutions in order to ensure good patient care. Demonstrate cooperation and coordination abilities in the contact with different institutions in order to safeguard the quality of the healthcare chain.	Demonstrate a <i>convincing</i> ability to inform and communicate with different institutions in order to ensure good patient care. Demonstrate <i>initiative</i> and <i>advanced</i> cooperation and coordination abilities. Demonstrate a <i>high degree of independence</i> in the contact with different institutions in order to safeguard the quality of the healthcare chain.
		
Comments:		

4. Informs and teaches patients and family/friends		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate the capacity to act as a nursing instructor and understand how and by whom information and instruction is to be provided. Demonstrate the ability to take responsibility for ensuring that the information and instruction provided has been understood. Ensure adherence to the instructions provided through dialogue with patients and/or relatives. Demonstrate the ability to initiate health promotion and preventive interventions.	Demonstrate the capacity to act as a nursing instructor and understanding of how and by whom information and instruction is to be provided. Demonstrate an ability to take <i>considerable</i> responsibility for ensuring that the information and instruction provided has been understood. Demonstrate a <i>particular ability</i> to ensure adherence to the instructions provided through dialogue with patients and/or relatives. Demonstrate <i>specialised</i> ability to <i>independently</i> initiate health promotion and preventive interventions.
		
Comments:		

5. Informs and teaches colleagues and students		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate the ability to teach and supervise in order to enable development and searching for knowledge. Demonstrate commitment to and interest in the different needs of colleagues and students. Demonstrate the ability to critically assess information from different sources and to communicate this information.	Demonstrate <i>considerable</i> ability to teach and supervise in order to enable development and searching for knowledge. Demonstrate <i>strong</i> commitment to and interest in the different needs of colleagues and students. Demonstrate <i>advanced</i> ability to critically assess information from different sources and to communicate this information with <i>teaching skill</i> .
		
Comments:		

II. The nursing care process

6. Describes patients' nursing care needs		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate the ability to autonomously and in cooperation with the patient and relatives identify healthcare needs, also in complex situations and with limited information. Demonstrate the ability to use different sources for data collection and critically assess different methods of data collection. Demonstrate up-to-date knowledge of systematic and validated measuring scales for clinical assessment. Demonstrate knowledge of the analysis of collected data and good knowledge of nursing diagnostics.	Demonstrate <i>specialised</i> ability to <i>highly autonomously</i> and in cooperation with the patient and relatives identify healthcare needs, also in complex situations and with limited information. Demonstrate <i>convincing</i> ability to use different sources for data collection and <i>critically analyse</i> different methods of data collection. Demonstrate up-to-date knowledge of and <i>critically approach</i> systematic and validated measuring scales for clinical assessment. Demonstrate <i>very good</i> knowledge of the analysis of collected data and the <i>ability to convert the knowledge</i> into nursing diagnostics.
		
Comments:		

7. Plans and prioritizes nursing care interventions		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate the ability to autonomously and adopting a holistic approach to individuals plan and prioritise nursing interventions in dialogue with the patient and relatives. Demonstrate the ability to coordinate the planned care systematically and to take into account views from other team members, current evidence from nursing interventions and local healthcare conditions.	Demonstrate a <i>convincing</i> ability to autonomously and adopting a holistic approach to individuals plan and prioritise nursing interventions in dialogue with the patient and relatives. Demonstrate a <i>considerable</i> ability to coordinate the planned care systematically and to take into account views from other team members. Demonstrate <i>very good knowledge of the assessment</i> of current evidence from nursing interventions and local healthcare conditions.
		
Comments:		

8. Carries out nursing care interventions		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate skill and judgement in nursing within the specialisation, involving health promotion and preventive interventions, care of different diseases and acute conditions, and end of life and palliative care. Demonstrate the ability to lead nursing interventions ensuring patient safety. Demonstrate the ability to monitor the well-being of patients.	Demonstrate <i>considerable</i> skill and judgement in nursing within the specialisation, involving health promotion and preventive interventions, care of different diseases and acute conditions, and end of life and palliative care. Demonstrate a <i>convincing</i> ability to lead nursing interventions ensuring patient safety. Demonstrate the ability to <i>independently and systematically</i> monitor the <i>best possible</i> well-being of patients.
		
Comments:		

9. Follows up needs/problems and nursing care interventions

	<p>Demonstrate the ability to independently evaluate nursing diagnoses and performed nursing interventions and revise the care programme as needed. Demonstrate knowledge and skills of quality assurance within the organisation. Demonstrate knowledge of quality registries within the organisation and how they are used to follow up nursing.</p>	<p>Demonstrate <i>analytical</i> ability and <i>skill</i> to independently evaluate nursing diagnoses and performed nursing interventions and revise the care programme as needed. Demonstrate knowledge and skills of quality assurance within the organisation and subject it to <i>independent critical review</i>. Demonstrate <i>good</i> knowledge of quality registries within the organisation and how they are used to follow up nursing.</p>
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Comments:

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10. Reports, documents and record-keeping

Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	<p>Demonstrate the ability to systematically report essential information within the team and to other care units in a way that ensures patient safety. Demonstrate the ability to document essential information and correctly use documentation systems within nursing informatics. Demonstrate knowledge of methods of compiling information for the development of nursing quality.</p>	<p>Demonstrate a <i>very good</i> ability to systematically report essential information within the team and to other care units in a way that ensures patient safety. Demonstrate a <i>very good</i> ability to document essential information and correctly use documentation systems within nursing informatics. Demonstrate knowledge of and a <i>critical approach</i> to methods of compiling and <i>using</i> information for the development of nursing quality.</p>



Comments:

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III. Examinations and treatments

11. Participates in and carries out examinations and treatments		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Participate in and independently perform examinations and treatment within the specialisation. Demonstrate knowledge, skill and judgment with regard to the procedures, risks and necessary precautions when performing examinations and treatment, and when handling medical technical equipment.	Participate in and independently perform examinations and treatment within the specialisation. Demonstrate <i>considerable</i> knowledge, skill and judgment with regard to the procedures, risks and necessary precautions when performing examinations and treatment, and when handling medical technical equipment. <i>Demonstrate safety awareness and the ability to personalise treatment and consider the patient's situation.</i>
Comments:		
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12. Administers medications		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate precision, knowledge and judgement (feasibility assessment) in handling medication within the specialisation. Demonstrate the ability to discuss the effects and side effects of the medication with the patient and/or relatives. Demonstrate the ability to discuss and critically examine the use of medication within the specialisation.	Demonstrate <i>convincing</i> precision, knowledge and judgement (feasibility assessment) in handling medication within the specialisation. Demonstrate <i>insight</i> and <i>very good</i> ability to discuss the effects and side effects of the medication with the patient and/or relatives. Demonstrate the ability to <i>insightfully</i> discuss and critically examine the use of medication within the specialisation.
Comments:		
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IV. Management and co-operation

13. Plans, organizes, allocates and follows up on work assignments

Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate good ability to independently take responsibility for and lead, organise, allocate and coordinate the care duties. Demonstrate the ability to identify, analyse and solve problems and to argue for and explain proposed decisions. Demonstrate knowledge of and commitment to discuss the organisation's objectives and policy documents.	Demonstrate <i>very good ability</i> to independently take responsibility for and lead, organise, allocate and coordinate the care duties. Demonstrate <i>good</i> ability to identify, analyse and <i>independently</i> solve problems and to argue for and explain proposed decisions. Demonstrate the <i>ability to follow up</i> the organisation's objectives and policy documents.



Comments:

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14. Co-operates

Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate good cooperation skills and respect for others' knowledge and views. Demonstrate the ability to integrate knowledge from other team members to promote the patient's well-being and the quality of care.	Demonstrate <i>very good</i> cooperation skills and the <i>ability to perceive and show</i> respect for others' knowledge and views. Demonstrate <i>very good</i> ability to integrate knowledge from other team members to promote the patient's well-being and the quality of care.



Comments:

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15. Readiness to act

Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate the ability to assess, analyse and deal with unexpected, complex and urgent situations within the specialisation. Demonstrate preventive problem solving skills to ensure patient safety.	Demonstrate <i>convincing</i> ability to assess, analyse and deal with unexpected, complex and urgent situations within the specialisation. Demonstrate <i>very good</i> preventive problem solving skills to ensure patient safety.



Comments:

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16. Safety awareness		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate current knowledge concerning deviations and patient injuries within the specialisation, apply existing regulations and demonstrate knowledge of local and national patient safety issues. Use relevant arguments to propose measures that promote patient safety. Take initiatives to increase care safety in general.	Demonstrate current knowledge concerning deviations and patient injuries within the specialisation, apply existing regulations and <i>independently take action</i> based on local and national patient safety aspects. Use relevant arguments to propose and <i>perform</i> measures that promote patient safety. Take initiatives and <i>provide concrete suggestions</i> to increase care safety in general.
		
Comments:		

V. Professional approach

17. Scientific awareness		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate knowledge of the links between research and proven experience, and their significance for professional practice, thereby applying evidence-based care. Demonstrate a critical approach and ability to reconsider personal thoughts and ideas, and healthcare routines. Demonstrate interest in new findings within the specialisation and the ongoing development work within the organisation.	Demonstrate <i>considerable</i> knowledge of the links between research and proven experience, and their significance for professional practice, thereby applying evidence-based care. Demonstrate a critical approach and ability to reconsider personal thoughts and ideas, and <i>make suggestions on how to improve</i> healthcare routines. Demonstrate <i>knowledge of and the ability to disseminate</i> new findings within the specialisation and interest in the ongoing development work within the organisation.
		
Comments:		

18. Ethical awareness		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate knowledge of and the ability to apply the ethical principles and values on which the nursing profession is based. Defend human rights and human dignity with ethical arguments in discussions with the other team members. Demonstrate courage and ability to take a stand and weigh the consequences in situations that require judgement. Demonstrate the ability to assess the patient's needs taking into account relevant ethical aspects.	Demonstrate knowledge of and <i>convincing</i> ability to apply the ethical principles and values on which the nursing profession is based. Defend human rights and human dignity with ethical arguments in discussions with the other team members. Demonstrate courage and <i>considerable</i> ability to take a stand and weigh the consequences in situations that require judgement. Demonstrate <i>convincing</i> ability to assess the patient's needs taking into account relevant ethical aspects.
		
Comments:		

19. Self-knowledge		
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate insight with regard to personal strengths and limitations. Demonstrate the ability to apply self-distancing and identify aspects that need developing, and actively undertake ongoing professional development. Demonstrate the ability to identify the need for further knowledge.	Demonstrate <i>convincing</i> insight with regard to personal strengths and limitations. Demonstrate <i>good</i> ability to apply self-distancing and identify aspects that need developing, and actively undertake ongoing professional development. Demonstrate <i>good</i> ability to identify the need for further knowledge.
		
Comments:		

20. Thoroughness, reliability and judgement

Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate precision in professional practice and the ability to serve as a role model to others as a specialist nurse. Demonstrate the ability to take responsibility for work duties and to defend the profession and the patient's rights.	Demonstrate <i>considerable</i> precision in professional practice and the ability to serve as a role model to others as a specialist nurse. Demonstrate <i>considerable</i> ability to take responsibility for work duties and to defend the profession and the patient's rights.



Comments:

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21. Independence

Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
	Demonstrate the ability to work independently as a nurse within the specialisation by showing initiative, commitment and responsibility. Demonstrate the ability to independently make well-founded decisions and to apply professional skills to new situations.	Demonstrate <i>very good</i> ability to work independently as a nurse within the specialisation by showing initiative, commitment and responsibility. Demonstrate <i>very good</i> ability to independently make well-founded decisions and to apply professional skills to new situations.



Comments:

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**Persons present at mid-course discussion and final assessment,
including comments**

Date of mid-course discussion

Student's signature Precepting nurse's signature

Print name Print name

Clinical lecturer's signature

Print name

Comments:
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Date of final assessment

Student's signature Precepting nurse's signature

Print name Print name

Clinical lecturer's/ signature

Print name

Comments:
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