



Please note that this is not your admissions letter.

# Welcome to the University of Gävle and the Course English 61 - 90 credits, 50% Distance!

This course is half time between weeks 35 and 22. I, **Marko Modiano**, am your course coordinator. Contact me on e-mail [mmo@hig.se](mailto:mmo@hig.se) if you have any questions about this course.

[Syllabus](#)

The course time table will be posted in Blackboard before the start of class.

## Get Started with Your Studies!

To get started with your studies please follow these three steps. More information at [hig.se/newstudent](http://hig.se/newstudent)

- 1 Collect Your Computer Account**  
 You can collect your computer account at [hig.se/computeraccount](http://hig.se/computeraccount) two weeks before the semester starts. Your computer account consists of a username and a password and gives you access to the University web services.
- 2 Register for your courses**  
 You must be registered on the course to attend lectures and sit exams. **You will lose your place on the course if you do not register in time.** Please register for your course via the Student Portal: [studentportal.hig.se](http://studentportal.hig.se)

**Period for self-registration: 21 aug – 27 aug**  
 Are you conditionally admitted? [This is what applies to you](#)
- 3 Log in to Blackboard**  
 The Blackboard platform is a web-based learning management system where you find your course material. You can access Blackboard the day after you register for your course. [Log in to Blackboard.](#)

Course	English 61 – 90 cr. 50% it-distance
Course code	ENG801
Application Code	12504
Faculty	Faculty of Education and Business
Faculty secretary	Monika Karlsson
Contact Information	<a href="mailto:Monika.Karlsson@hig.se">Monika.Karlsson@hig.se</a>

## Course Organization

This course is our 61 to 90 cr. Course in the English Studies Section. The first ten weeks of the semester you will study "Sociolinguistics and Second Language Acquisition". Then you will study "Literature and Literary Theory" for the remainder of the term. You will be writing your C-essay during the spring semester of 2018.

The first module, **Sociolinguistics and Second Language Acquisition**, presents central concepts in two central areas of applied linguistics: second language acquisition and sociolinguistics. You will learn about and discuss the implications of the central concepts in these fields, exploring research involving these concepts and seeing how linguists study language phenomena in these two fields. In the second language acquisition half of the module, you will learn about different theories of second language acquisition and about factors which can affect learning a foreign language. In the sociolinguistics half of the module you will learn about how social factors like gender and class can affect language and about how language can be used to define and express identity. The required textbooks are as follows (Please note, older editions will NOT work as the chapters are radically revised and renumbered):

Wardhaugh, Ronald, *An Introduction to Sociolinguistics*, 7<sup>th</sup> edition, Blackwell, 2014.  
<http://www.bokus.com/bok/9781118732298/an-introduction-to-sociolinguistics/>

Coates, Jennifer, *Women, Men and Language*, 3<sup>rd</sup> revised ed, Pearson Longman, 2015.  
<http://www.bokus.com/bok/9781138948785/women-men-and-language/>

Lightbrown, Patsy & Spada, Nina *How Languages are Learned*, 4<sup>th</sup> edition Oxford Uni Press, 2013  
<http://www.bokus.com/bok/9780194541268/how-languages-are-learned/>

You should expect ordered books to take around 2-3 weeks to arrive, so order your textbooks in good time!

We strongly recommend active participation in the course, which involves attending seminars if possible and participating in discussion response forums as well as reading the literature before seminars so you are well prepared to discuss what you read at seminars. You should expect to spend about 20 hours a week on this module, which is examined through written tasks, video lectures and study questions as well as online discussions.

The Literature module serves as an introduction to some of the most influential developments in critical thinking. Peter Barry's *Beginning Theory: An Introduction to Literary and Cultural Theory*, Third Edition (2009) (older editions are also fine) provides helpful starting points regarding the current breadth and complexity of literary and cultural studies. We will read five canonical texts from an historical and theoretical perspective. These texts are:

*Crome Yellow* by Aldous Huxley *Crossing the River* by Caryl Phillips *Death of a Salesman* by Arthur Miller  
*Love Medicine* by Louise Erdrich *Beloved* by Toni Morrison

These works differ in narrative strategies, thematic emphases, and political orientation. Different critical "schools" will be presented and discussed in the seminars and, as a means of illustration, particular interpretive perspectives will be employed when examining fictional texts during the seminars. There will be five written assignments for the Literature course, one for each book we discuss in class. The schedule will follow the following pattern: first, there will be an introduction lecture on the literary work as well as on theory. At the following meeting, students will have their written assignment with them in class. These papers will be discussed and turned in at that meeting. The essays should be between 1000 and 1200 words, and deal directly with some aspect of the assignment topic posted by the instructors. The purpose of these written tasks is to cultivate skills in critical reflection and academic writing, and to allow instructors to offer feedback on your writing, in order for you to prepare in the best possible way for writing your C-essay. In order to reduce your workload during this term, we strongly recommend that you start reading the literary texts before

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the beginning of the course. It is also a good idea to order the reference book (Barry) and all your other course books in good time.

## Communication

On Blackboard, you will find specific information, such as detailed course descriptions, class schedule, teaching materials, course requirements, discussion forum, and assignments. A great part of your work will be carried out via Blackboard, too. It is therefore essential that you enroll in the course on Blackboard the week before the semester starts (keep in mind that course registration and enrollment in the course on Blackboard are separate things). Follow the steps under the heading "Get started with your studies". Once the module has started, you should check the course site on Blackboard on a daily basis. Important information will be posted by your instructors on the first page of the course site (as "Announcements"). I also strongly recommend that you use your HiG student e-mail account rather than your private e-mail account when communicating with your teachers.

All the meetings for this course are online; most of our classes will take place in "online classrooms" via the web conferencing system Adobe Connect Pro. Access to the digital classrooms will be provided through links posted on the course site on Blackboard. Please note that you need to have a headset, a microphone and a webcam so as to be able to fully participate in our Adobe Connect sessions. If you wish to test your equipment any time before the instructor opens the session, see the following web page:

<http://www.hig.se/Ext/Sv/Biblioteket/Webbkonferensverktyg.html>. There, you will also find detailed instructions on how to use the Adobe Connect Pro system.

## Course Evaluation

After completion of your course a web-based course evaluation questionnaire will be sent to your e-mail address. Your answers in the course evaluation are very valuable and your comments will help us improve and develop the course for the future. All students registered on the course will receive a course evaluation report with all answers compiled. Individual modules may also include separate evaluation surveys.

## General Information

### Library

The library is located in the middle of the campus and is open to everybody. Welcome to the library to activate your entrance card as a library card. You can reach all digital resources such as e-books and e-journals after logging in with your computer account. You can read more about the library services at [hig.se/biblioteket](http://hig.se/biblioteket)

### Campus

A map of the campus area is available at [hig.se/newstudent](http://hig.se/newstudent)

### HIG Card

This card works as an entrance card and gives you access to doors and computer rooms. The card also works as a library card as well as a copy card. You can get the card at the reception desk at the Student Centre.

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### **IT Support**

This is where you turn if you encounter any problems regarding your computer account or any other IT related problems. The IT support is open for visits 09.00-15.00 in building 22, Monday to Friday. You can also contact them by telephone +46 (0)26 64 88 00 or email [itsupport@hig.se](mailto:itsupport@hig.se)

### **Course syllabus and Reading List**

Find your syllabus at [hig.se/syllabuses](http://hig.se/syllabuses)

### **Course Timetable**

Registered students at the University of Gävle can find the course timetables in the Student Portal. If you are not registered, you may find course timetables through our online timetable search service at [schema.hig.se](http://schema.hig.se)

### **Student Accommodation**

You need to apply for accommodation yourself. Please remember to do so in good time before your arrival. You can find information about how to apply for student accommodation at [hig.se/newstudent](http://hig.se/newstudent)

### **The Student Centre**

At the Student Centre you will meet knowledgeable staff who can assist you in just about anything regarding your studies at the University of Gävle. The Student Centre is located in building 22. You can also find a café in the area and a TV display showing the daily timetabling. You can contact the Student Centre by email at [studentcentrum@hig.se](mailto:studentcentrum@hig.se)

### **Student support**

Sometimes you need help to manage your studies and student life. At the University of Gävle we have several support functions to help you deal with various study-related situations, such as, for example, student health care and support for disabled students. For more information about student support at the University of Gävle, please visit [hig.se/studiestod](http://hig.se/studiestod)