



Please note that this is not the Notification of selection results.

Course data:

COURSE Engelska för grundlärare i förskoleklass och årskurs 1-3 15 hp dst

IDENTIFYER ENG 508

APPLICATION CODE 12500

COURSE PERIOD 36-45

SYLLABUS [Syllabus](#)

SCHEDULE [Schedule](#) För frågor om schema kontakta Caroline

PERIOD FOR SELF REGISTRATION THROUGH THE STUDENT PORTAL w. 35 (Mon-Sun)

TEACHER Caroline Sims

CONTACT INFORMATION caroline.sims@hig.se

FACULTY SECRETARY Monika Karlsson

CONTACT INFORMATION monika.karlsson@hig.se

If you are registered and choose to discontinue your studies you have to report it in the Student Portal within three weeks from the course start. If you choose to discontinue your studies later than three weeks into the course you need to contact your faculty secretary.

GET STARTED WITH YOUR STUDIES!

More information at www.hig.se/newstudent

1 COMPUTER ACCOUNT

You can collect your computer account at webkonto.student.hig.se two weeks before the semester starts. Your computer account gives you access to the University web services.

2 THE STUDENT PORTAL

Please register for your course through the Student Portal at studentportal.hig.se

3 BLACKBOARD

The Blackboard platform is a web-based learning management system where you can find course material. Log in via the Student Portal, find your course (English for teachers of grades 4-6) and enroll by clicking on the arrow next to the name of the course. For support: <http://www.hig.se/Ext/Sv/Biblioteket/Blackboard-larplattform.html>

Course ID in Bb HT15_ 12500

Gävle Juni 2015

Welcome to the Department of English

My name is Caroline Sims and I am the course coordinator of English for Primary School Teachers (ENG508)

In this letter you will find basic information about our course and our expectations of your work at our department.

During our time together we will cover a number of different areas such as English grammar and phonology as well as some central aspects of second language acquisition. Furthermore we will also go into the area of English didactics where we will have the opportunity to focus on younger children's acquisition of a foreign language, but also what we as teachers do with this ability in our teaching. Reading and discussion of English language children's literature will give insights into cultural aspects of the English-speaking world and how culture can be incorporated into language teaching.

The course contents aim to develop your proficiency in English and to gain more confidence into the use of the English language.

In all modules oral and written proficiency are practiced via continuous seminar assignments.

To give you an overview of the work we will do, the course structure looks like the following:

Module 1. 0010 Basic language structure and phonology, 3.5 credits, Seminar presentations and a written exam

Module 2. 0020 English language proficiency, 3.5 credits, Seminar presentations, oral assignments in front of a group and written assignments

Module 3. 0030 Children's literature, 4 credits, Written assignments and seminar presentations

Module 4. 0040 English didactics, 4 credits, Written assignments and seminar presentations

Teaching will start on **Tuesday the 1th of September between 13.15-15.15 on Adobe**. The first five weeks modules will be English Proficiency and Language structure and phonology where your instructor is Lisa Johansson. These will be followed by a combination of Children's literature and Didactics where the instructor is me.

More information will be given on the blackboard page which will be set up for you benefit along with a more detailed time table. However, I would already now like to mention that your participation on campus will be required on the 30 of September between 10-16 for examination in proficiency, and on the 4-5 of November between 10-16 for examination in didactics as well as course introduction in Social Sciences.

Furthermore, to participate fully in our courses it is important that you prepare well for the seminars by reading instructed parts of the course literature. This is obligatory and a ground for our course being based on particular models and issues brought up in the literature, rather than discussions in general. Therefore it is important that you get hold of the literature well in time for the relevant sessions. If you find it difficult to find a particular title within Sweden, ordering it from an international site, such as www.amazon.co.uk is one suggestion. There you might also be able to find the titles second hand at a good price.

For your written assignments you should follow standards and procedures for academic writing. That means for example that you make clear distinctions between arguments and thoughts of your own and those of others by using one of the standard systems for referencing. In terms of language it means that you use formal written language. However, since this is also something you will develop as part of our courses it is important that you already from the beginning pay attention to all the comments given by your instructors.

Have a lovely summer and looking forward to seeing you all in the autumn,

Caroline Sims